	Autumn		Spring		Summer	
	Who am I?	How do we Celebrate?	Walking in a winter Wonderland	Will you read me a story?	Where are we going?	How does your garden grow?
Themes	Establishing routines Healthy Me Friendship My favourite things Autumn	Fireworks Night Diwali Christmas	Winter Penguins Chinese New Year	Traditional Tales Spring Easter	Space Transport Travelling	Garden/growing Minibeasts Summer
Key Texts	The Gruffalo (PoR)	The Nativity Story Dear Santa Maisy's birthday (PoR)	National Geographic Penguins (WS) Blue Penguin (PoR) Stickman	The Gingerbread Man, Three Little Pigs, Little Red Hen	Whatever Next The Naughty Bus (PoR) Going on a bear hunt(WS) Handas surprise (PoR)	The very hungry caterpillar The gigantic turnip (PoR) Jack and the jelly bean stalk(WS)
PSED	Identify and express their own feelings Understand healthy living and make healthy choices Trying new activities Settling into school and aware of the rules Building positive relationships with teachers and peers	Think about the perspectives of others Keep on trying when I find something difficult Play with a small group of children, sharing ideas	Work towards goals (e.g. choose a model to make, decide how to rescue small world characters) and make steps to meet it. Listen more consistently during adult focus time Demonstrate friendly behaviour	Follow instructions- making models etc. Show understanding of others feelings (empathy) Following school rules Understanding what is right and wrong Work well with others, and using words to help solve conflict Keep on trying when I find something difficult	Be confident to try new activities Develop independence Set own challenges Wait patiently	Set and work towards simple learning goals (link to own reports) Showing understanding of feelings by changing behaviour Follow instructions accurately (several ideas/ actions) Keep on trying when I find something difficult
CL	Be able to express a point of view Express ideas and feelings Join in with familiar songs/rhymes	Listen and respond to stories Make comments about what they have heard Follow simple instructions	Acquire and use new vocabulary Share ideas in small groups	Respond to non fiction texts and stories Ask questions and respond appropriately	Offer explanations for why things happen Ask questions and respond appropriately	Offer explanations and responses to stories and experiences Speak audibly and in full sentences

	language)	triangles and positional	compare mass and capacity.	We will also look	spatial reasoning.	relationships.
	belong (positional	at circles,	We will also	time.	We will also discuss	patterns and
	where things	We will look	NA7	height and discuss		understanding of
	routines and	1,2,3.	and 5.	look at length and	take away.	deepening our
	of the day, class	composition of	composition of 4	groups. We will	also add more and	numbers and
MUTTS	learning key times	and find	numbers to 5 and	combine two	beyond 10. We will	odd and even
Maths	settle into class,	numbers 1,2,3	comparing	Make pairs and	and count patterns	grouping. Looking at
White Rose	opportunities to	and compare	introducing zero,	numbers 6,7,8.	numbers beyond 10	sharing and
	We will have	We will represent	We will be	We will look at	We will build	We will be doubling,
Maths						naupi nur unves
		familiar stories and predict events (join in)			stories	Adapt narratives
	retell	Describe events in		in different contexts	Sequence and retell	stories
	Listen to stories and		fiction books and stories	and use throughout the day		Sequence and retell
		play	knowledge from non	knowledge from non fiction	have found out	
Write Stuff	control	small world and role	Draw vocabulary and	Draw vocabulary and	Discuss what they know/	songs and stories
	Fine motor- pencil	Retell stories through				new vocabulary from
Reading			captions)	capital letters	poems and non fiction	Use and understand
Power of	Name writing	and basic CVC labels	labels (extend to	spaces, full stops and	vocabulary from stories,	
Damage	Initial sounds	Writing initial sounds	Initial sounds and CVC	Short sentences- finger	Use and understand new	stops
	sounds					spaces, caps letter, ful
Twinkl Phonics	Discrimination of	Letter formation	Letter formation	Labels and captions	Captions and sentences	Sentences- finger
LITERUCY	Listening					
Literacy	Revisit phase 1 skills	Phase 2 phonics	Phase 2/ 3 phonics	Phase 3 phonics	Phase 3/ 4 phonics	Phase 4 phonics
		Jungle Journey	Jungle Journey	apparatus		
PE Unit		Dance - On Parade	Gymnastics	Gymnastics - using	Team Games Unit 1	Team Games Unit 2
	movement skills		curch a large Dall			ertectively (tripoa)
	fundamental movement skills		Throw, kick, pass and catch a large ball	Use apparatus safely		Hold a pencil effectively (tripod)
	Revise and use		Thurson Ideals are as I			
		posture)	effectively	bikes/ scooters etc.		and obstacles safely
	day e.g. lining up	develop handwriting	Use a range of tools	different ways of moving-		Travel around space
	through the school	good posture (start to		and experiment and use		
	needed to get	strength to achieve	obstacles safely	balance and co-ordination	ways of moving	tools effectively
PD	Develop the skills	Use core muscle	Negotiate space and	Demonstrate strength,	Demonstrate different	Use a range of small
	teachers			when speaking	I nyme und poems	teachers
	Talking to other children and	Starting to share ideas		when speaking	stories, non-fiction, rhyme and poems	with friends and
	Talking to other	Starting to share ideas		Develop use of past, present and future tenses	Use vocabulary from	Engage in conversation and class discussions

and sort by comparing amounts as well as comparing pattern. We will also represent numbers to 5, finding one more and less. 10, comparing numbers to 10 and fining numbers bonds. We will look at 3d shape Understanding the World Present We will look at vur families and the lives of people around us. Me will be learning about the Christmas Story and talking about our own celebrations today. We will be learning about the Asides and look at time. We will be learning about the past through settings, characters and events in tradition tales. We will talk about how transport has changed over time, including Victorian modes of transport.			lan average	1	-+ 0 I		
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Charanga Unit		Stories Nativity (Not Charanga)	Everyone	Our world	Big bear funk	Reflect, rewind and replay
Expressive Arts and Design	Explore the use of colour and design Talk about designs Use various tools for artwork and design e.g. playdough tools	Make use of props and materials in the role play area Re-tell and re-create well known stories Perform songs and stories	Explore the use of tools and materials Listen carefully to music and join in with dancing/ moving appropriately	Invent and adapt stories through their role play and small world play Create and adapt designs	Perform poems Explore the use of tools safely Explore and share designs etc.	around them <u>Contrast environments</u> Invent and adapt stories through their role play and small world play
Understanding the World The Natural World		Explore the natural world, observing and describing the world around them	Know some similarities and differences between the world around them and contrasting environments - Antarctica Explore the natural world, observing and describing the world around them Contrast environments	Ordering the chicken lifecycle. Pairing animals and their young. We will make fresh bread. Explore the natural world, observing and describing the world around them	other countries- stories We will explore different trails and journeys. Journeys to School. We will take a walk around our village - What do we see on a local journey or if we go to another country? Map work linked to stories and our community Explore the natural world, observing and describing the world around them Contrast environments	We will be growing cress, herbs and grass and looking at the changes, having a discussion of what vegetables need to grow. We will also be looking at the minibeasts that live in the garden and which habitats they live in and compare to other animals and their habitats. Explore the natural world, observing and describing the world

Many of the ELG's in PSED, CL, PD and EAD will be present throughout the day in lots of different contexts.