



**Aim High...Fly High!**

Year 3/ 4 implementation map– 2020/21

<b>Cycle A</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Theme	Anglo-Saxons	Anglo-Saxons	Europe	Europe (Russia)	Ancient Egypt	Ancient Egypt
Focus	History	History	Geography	Geography	History	Art/DT
English	Into the Forest Leon and place between	Leon and place between Werewolf club rules	Mouse Bird Snake Wolf Storm	Varjak Paw	Ice Palace Great Kapok Tree	Lob
History	Ordering significant events Differences between the past and now Daily life in the past The impact of the past upon our lives today The 5 Anglo-Saxon Kingdoms	The introduction of Christianity Why was King Alfred 'great'? The Norman Conquest			Using BC/AD to order events Examining historical artefacts and sources Belief systems from the past Technology from the past (farming tools)	Tutankhamun, Howard Carter and the pyramids
Geography	Locating Anglo-Saxon settlements  Using maps to compare UK and UK place names.		Locate countries and major geographical sites in Europe.  Similarities and differences in human and physical geography between a region of a European country and our location.	Northern hemisphere focus. Eight compass points, Four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps)	Recap on locating the European countries.	
Science	States of matter	Living things	Habitats	Animals (including humans)	Electricity	Sound



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Art	Weaving - tapestries Jewellery The Bayeux Tapestry		Monet artist study Painting skills Light in paintings	Artist study – Kandinsky Abstract art study	Line drawings Hieroglyphs, designing own symbolic language Salt dough sculptures Death mask design	
DT	Scale Anglo-Saxon villages Anglo-Saxon brooches		Making musical instruments based upon traditional European music  Inventor focus – European inventors	Architecture study – The Kremlin Wall. Designing and building scale replicas.	Ancient Egyptian bread Shaduf challenge Pyramid block challenge Sarcophagi	
Computing	Online safety	Animation	Word processing	Turtle Logo	Scratch	Using and applying skills
RE	Creation/Fall	Incarnation - Trinity	What is it like to follow Jesus?	Gospel – what kind of world did Jesus want?	Islam	Pilgrimage and fasting
PSHE	Beginning and belonging	Anti-bullying	Personal safety	Diversity and communities  Healthy Lifestyles	RSE – 1	Managing risk
Music (Charanga Year 3)	Let your spirit fly	Glockenspiel	Three Little Birds	The Dragon Song	Bringing us together	Reflect, rewind and replay
MFL (KS2)	Greetings and Numbers	Colours and clothes	Questions and preferences	Family and friends	School	Days and dates



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Theme	Iron Age	Romans	Scotland	Mountains	Maya civilization	Maya civilization (chocolate)
Focus	History	History	Geography	Geography	Geography	Geography/DT
English	The sun is laughing Charlotte's web	Oliver and the Seawigs	Belonging Edward Tulane	Bluest of Blues	Krindlekrax	The Tinderbox I Was a Rat!
History	Houses: Wattle and Daub Daily life Tools/technology: Religious beliefs: Druids Evidence: Surviving landmarks	Ordering events The Roman Army Boudicca's rebellion Daily life Gods/Goddesses Reasons for the fall of the Roman Empire Roman landmarks in Britain and impact on British society: baths, roads, mosaics			Beliefs Daily life Farming Mayan city states incl. buildings Pakal the Great Decline of Mayan civilization Impact of Mayan society: writing, calendar, numbers, cacao Timeline in the context of other societies	





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Geography	Locate countries of the world (European focus) Environmental regions, key features countries and cities.		Eight compass points, Four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps)	Key features of mountains Climate zones Locate significant mountains across the world (continent study)	Atlas work - focus on north and south America. Environmental regions, key features countries and cities.	Southern hemisphere focus  similarities and differences - human and physical geography of a region of South America compared to local area.  human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
Science	Light	Forces and Magnets	Rocks	Plants	Animals	Humans
Art	T Iron Age coin rubbings Wattle weaving =	Roman shield design Drawing and painting techniques Mosaic designs Symmetrical patterns	Artist focus – Charles Rennie Mackintosh. Artist focus – Anne Redpath.	Artist focus – Hokusai Silhouette work – mountain silhouettes	Altar sculptures – pots Weaving – Maya headdresses Jade jewellery Papier mâché mask making	Advertising study – chocolate bars. Digital artwork
DT	Roundhouses	Roman shield designs	Designer study – Thomas Telford	Design a winter coat for a mountain explorer	Exploration of origins of crops / foods from S America Mayan temple design	Designing packaging for own chocolate bar Chocolate-based recipe making
Computing	Online safety	Drawing and desktop publishing	Internet research and communication	Programming – Turtle and Scratch	Word processing	Presentation



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RE	Baha'i faith	Understanding Christianity unit	Salvation	Kingdom of God	Judaism	Why do some people pray?
PSHE	Rules, rights and responsibilities	My emotions	Financial capability Working together	Family and friends	RSE – 2	Drug education Managing change
Music (Charanga Year 4)	Mamma Mia!	Glockenspiel	Stop!	Lean on Me	Blackbird	Reflect, Rewind and Replay
MFL (KS2)	Where do you live? (Plus numbers to 100)	Transport and directions	Let's go shopping!	French around the World	What's the time?	The Weather and hobbies