KS1 Curriculum 2014 - 15



Ourselves

- Identify, name and draw parts of the human body.
- Understand the need for exercise, healthy eating and hygiene.
- Self-portraits.

Under the Sea

- Identify and classifying a variety of sea creatures. Exploring sea environments.
- Observing living creatures.
- Life cycles and food chains (represent through computing algorithms).
- Aquarium trip.

WW1 Remembrance

 Activities to mark the centenary of WW1.

Ice

- How materials changes melting and freezing (Yr2). Seasons (Yr1)
- Stories from other cultures
- Descriptive poetry.

Nativity

- Speaking and listening skills, such as singing, performing and drama.
- The birth of Jesus Christ and the Nativity story.



Traditional Tales (Panto trip)

- Exploring and writing in the narrative style.
- Year 1 retelling a famous tale through roleplay and writing.
- Year 1 comparing and classifying different materials.
- Year 2 exploring characters and changing well know tales through role reversal.

When school was young - 1960s

- Famous people focus The Beatles.
- Finding out about our school in the 1960s.
- Finding out how life has changed by using various sources of information.

The Great Fire of London 1666 (Yr 2)

- Exploring an event beyond living memory.
- Writing a diary in style of Samuel Peyps.
- · Construct models of historical buildings.



- Observing, identifying and classifying different plants.
- Naming a variety of plants and labelling the main features.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Island Life

- Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.
- Comparing the geography of a part of the UK and a contrasting, non-European country.
- Use maps, atlases and globes.
- Use language North, South, East and West.
- Use geographical language to describe features of a location.

Circus

- Use percussion to create sound effects for a circus performance.
- Master basic movements including running, jumping, throwing, catching, as well as developing balance, agility and coordination.