

Literacy

Listening and speaking

- To follow simple instructions.
- To learn about bossy (imperative verbs) in instructions.
- To take turns when in a group or whole class session to talk.
- To think about what others have said before responding.
- To develop vocabulary and use of wow words.
- To use better adjectives to describe objects and materials.
- To learn about a verb and how this is different to an adjective.
- To develop their explanation of answers and reasoning skills.

Reading

- To continue to develop automatic recognition of phase 3 and phase 4 high frequency words/tricky words.
- To start to learn alternative phase 5 graphemes.
- To develop reading stamina.
- To read a simple sentence smoothly.
- Reading captions and labels.
- To recognise the difference between fiction and non-fiction.
- To start to understand and be able to use a contents page.

Writing

- Writing holiday news, labels, captions, story maps, narratives and letters using capital letters, finger spaces, full stops and remembering the correct order of the words.
- To develop their writing stamina and the amount they write.
- To learn to correctly spell all phase 2, 3 and 4 tricky words.

Mathematics

Number

- Counting forwards and backwards from numbers 1-100 in 1s, 2s, 5s and 10s.
- Counting groups of objects, shapes and money in 2s, 5s and 10s to speed up counting. Supporting the children in understanding what the best way to count up is.
- Estimating an irregular group of objects and checking by careful counting.
- Practising counting back when taking away.
- Consolidating addition and subtraction with simple word problems and number investigations.
- Looking at what odd and even numbers are.
- Sharing objects fairly between groups.
- Looking at what half and quarter means practically.
- Learning how to correctly spell number words.

Shape, Space and Measure

- Learning to read the o'clock and half past times.
- Naming and talking about the properties of 2d and 3d shapes.
- Learning to recognise a 1p, 2p, 5p, 10p, 20p, 50p and £1 coins and counting penny coins accurately.
- Positional language.
- Measuring length, height, weight and capacity.
- Learning the order of the days of the week and how to spell them.

Personal, Social and Emotional Development

- Identifying others feelings.
- What makes us cross like the bad tempered ladybird? What can we do to feel better when this happens?
- What is a good friend? How can we be more like the Greedy Bee's friends?
- Thinking about what the word 'greedy' means and how to fairly share. What does the word fair mean?
- Talking about fears and achievements.
- Transitions to year one.
- Writing 'all about me' passports for their new teacher.
- Reviewing learning from this year-what have they improved, what do they want to get better at?
- Team building games with the Year 6 buddies.
- Looking at children from different cultures and with different abilities. How are they the same? How are they different?
- How are we the same and different to our friends in Buttercup class?
- How should we look after Minibeasts?



Knowledge and Understanding the World

- Looking at the difference between healthy and unhealthy food and sorting it out for the Hungry Caterpillar.
- Designing a healthy meal for the Hungry Caterpillar.
- Learning about what a lifecycle is and studying the lifecycle of a butterfly, frog and ladybird.
- Learning about simple food chains and what predators are.
- Looking at the macro portraits of the Minibeasts.
- Learning and labelling the main parts of Minibeasts.
- Learning and labelling the main parts of a flower.
- Learning facts about butterflies, worms, bees, spiders, snails, slugs, spiders and flies.
- Revising the property of materials and thinking about the best materials to use in a new boat to help the Greedy Bee get across the river to his hive.
- Directing the Bee Bots around the Bee Bot garden map.
- Using the Bee Bot apps on the iPads.
- Making jam sandwiches.
- Making a wormery.
- Building a trap to catch the wasps from the Giant Jam Sandwich story.
- Revising what habitats are.
- Thinking about all the special jobs Dads do and what Father's day is.
- Learning about the Muslim festival of Eid and comparing this with other celebrations such as Christmas, Easter and Diwali.

Physical Development

Moving and Handling

- Gymnastics
- Athletics (preparation for sports day)
- Multi Sports
- Moving like Minibeasts e.g. crawling, scuttling.
- Continuing to develop cutting skills.
- Yoga
- Movement for Learning.
- Worm obstacle course.

Handwriting

- Correct letter formation from the line.
- Using letters of a consistent size in a sentence.
- Writing surname correctly.

Health and Self care

- Putting on and removing clothes, costumes and outdoor all weather suits.
- To handle and use equipment and tools safely.

Expressive Arts and Design

- Creating Andy Goldsworthy inspired butterfly lifecycle sculptures outside.
- Butterfly symmetry art with pens.
- Tissue paper collage butterflies.
- Father's day cards.
- Honeycomb bubble wrap printing.
- Bee collages.
- Painting stones to represent their favourite Minibeast.
- Observational drawings of flowers, worms and snails.
- Using their photo and creating a happy ladybird with corresponding speech bubble explaining what makes them happy.
- Spider weaving.
- Black playdough and pipe cleaner spiders.
- Drawing and making puppets to act out the stories of the week.

Special Events

Reception garden party
Sports day
Sumer fair
Move up day to new classes