



# Hawks Home Learning

- Here are a selection of optional home learning activities to be returned on Wednesdays this half-term.
  - You can choose to do the activities in any order.
- Please submit electronically. If you make something, photograph it and submit the photo to me.
- In addition, every week you will be given **compulsory** spellings, times tables and guided reading home learning.



= worksheet / additional information provided.

<p><b><u>1. English</u></b></p> <p>Write a diary entry as a character from your favourite book.</p> <p>Remember the key elements of a diary entry:</p> <ul style="list-style-type: none"> <li>• First person</li> <li>• Past tense</li> <li>• Detailed descriptions</li> <li>• Chronological/time order</li> </ul>	<p><b><u>2. English</u></b></p> <p>Learn a poem by heart.</p> <p>Write down which poem it is and why you chose it - be prepared for me to ask you to say the whole poem aloud off by heart!</p>	<p><b><u>3. Maths</u></b></p> <p><b>Number differences:</b>  <a href="https://nrich.maths.org/2790">https://nrich.maths.org/2790</a></p> <p>Place the numbers from 1 to 9 in the squares so that the difference between joined squares is odd. (You must use each of the numbers once.)</p>	<p><b><u>4. Maths</u></b></p> <p><b>Take three numbers:</b>  <a href="https://nrich.maths.org/8063">https://nrich.maths.org/8063</a></p> <p>Choose any two odd numbers and one even number, such as 3, 5 and 2.</p> <p>Try adding them together and draw/make the representation of their sum.</p> <p>What do you notice about the answer? Can you use your example to prove what will happen every time you add two odd numbers and one even number?</p>
<p><b><u>5. Science</u></b></p> <p>Complete the 'Light it up!' worksheet.</p> <p>It may be better to complete this after a few weeks of science lessons.</p> 	<p><b><u>6. Topic</u></b></p> <p>Research the Japanese artist Utagawa Hiroshige.</p> <p>Create a fact file/biography about him.</p>	<p><b><u>7. Topic</u></b></p> <p>Research the history of origami. Write a paragraph about what you find out. Also:</p> <ul style="list-style-type: none"> <li>• Why are paper cranes so important to Japanese culture?</li> <li>• Can you create some origami works of art?</li> </ul>	<p><b><u>8. PSHE</u></b></p> <p><b>Watch:</b> <a href="https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-the-brain-house/zd7kd6f">https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-the-brain-house/zd7kd6f</a></p> <ul style="list-style-type: none"> <li>• Can you draw your 'brain house'?</li> <li>• Who lives on the feeling and thinking floors? E.g. Calming Carla and Frightened Fliss.</li> <li>•  How can you help yourself when you 'flip your lid'?</li> </ul>

*If you would like to do any other home learning linking to anything we are doing at school then please do. I would love to see it.*

Miss Hobbs