



**Aim High....Fly High!**

**Curriculum implementation map – Geography**

The mapping table below shows where curriculum objectives related to the subject area above are covered. This table is intended as guidance and may be modified according to the needs/experiences of individual cohorts of learners. The four 'Big Ideas' for our Geography curriculum – knowledge of Geography, geographical skills, human and physical Geography and fieldwork– are interwoven throughout the suggested activities below.

Cycle **A**- 2020-21

Year Group	Term and Topic					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 / 2	Topic: What's in the toybox?	Topic: Who's afraid of the dark?  Identify seasonal weather patterns in the U.K.	Topic: Let's go on safari (Kenya)  Location of Hot and cold areas in relation to equator and poles.  Use geographical vocabulary to describe key physical/human features.	Topic: A day out with Paddington. Y1 – Use words use as waterfall river lake hill mountain.  Y2 - Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop  Locational knowledge including place knowledge. Using maps of London to plan a trip to London. Identify key landmarks in the city. Compare these with Duxford.	Topic: London's burning.	Topic: Let's go to the seaside.  Locational knowledge local seaside areas.  Physical and human features.  Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
Year 3 /4	Topic: Anglo-Saxons  Locating Anglo Saxon settlements  Using Maps to compare UK and UK place names.	Topic: Anglo-Saxons	Topic: Europe  Locate worlds countries but focus on Europe. Concentrating on environmental regions, key features countries and cities.  Understand geographical similarities and differences	Topic: Europe  Northern hemisphere. use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United	Topic: Ancient Egyptians  Recap on locating European countries.	Topic: Ancient Egyptians



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			through the study of human and physical geography of a region of the region in a European country.	Kingdom and the wider world.		
Year 5 /6	Topic: Volcanoes and Earthquakes  Locate 7 continents and oceans focusing on Asia and oceans around Japan.	Topic: Japan  Mountains, volcanoes and earthquakes. Atlas work with fault lines.	Topic: World War 1 and 2	Topic: World War 1 and 2  Human geography, including: land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	Topic: Ancient Greeks  Identify Greece on map.  Recall the 7 continents	Topic: Australia  Latitude, longitude, hemisphere, equator and tropics atlas work.

### Cycle B: 2021-22

Term and Topic						
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 / 2	Topic: The secret Garden.  Locational knowledge.  Local park study. Plants equipment and landmark features.  Design our own park.	Topic: Moon and zoom (space).	Topic: My world and me.  Locate the world's countries continents, oceans and capital cities.  U.K. and South America comparison.	Topic: Wow you're amazing.	Topic: On the move  Y1 - Explore the school and house. To give directions around school. Basic understanding of directions and relations of places. Where is the school in relation to the park etc.  Y2 - To explore local village and nearby cities (landmarks and map work, field work). To give 2 step directions (start here and walk then turn right).  Name locate 4 countries and capital cities of the UK. Give characteristics. Use maps, Atlases and globes.  Use maps, Atlases and globes. For countries, continents and oceans studied at this key stage.	Topic: Who wants to be a superhero?



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					Difference between places eg field VS park.	
Year 3 /4	<p>Topic: Iron Age</p> <p>Locate worlds countries but focus on Europe. Concentrating on environmental regions, key features countries and cities.</p>	<p>Topic: Romans</p>	<p>Topic: Scotland</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p>	<p>Topic: Mountains</p> <p>Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p>	<p>Topic: The Maya Civilization</p> <p>Locate worlds countries but focus on north and south America. Concentrating on environmental regions, key features countries and cities.</p>	<p>Topic: The Maya Civilization</p> <p>Southern hemisphere.</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the region in a North or south America.</p> <p>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>
Year 5 /6	<p>Topic: Vicious Vikings!</p> <p>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>	<p>Topic: Vicious Vikings!</p> <p>Scandinavia Climate and economic activity</p>	<p>Topic: East Anglia and Rivers local study</p> <p>Locate worlds countries but focus on Europe. Concentrating on environmental regions, key features countries and cities.</p>	<p>Topic: East Anglia and Rivers do</p> <p>Key features and aspects of rivers. Relate these to the river Cam.</p>	<p>Topic: Crime and Punishment</p>	<p>Topic: Crime and Punishment</p> <p>Identify America on a world map. Identify different regions (states) and key cities.</p>