**“Prevent” Action Plan – Cambridgeshire and Peterborough Schools**

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Duxford Church of England Primary Schoolrecognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

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| **Duty** | | **Evidence** | | **Action** | **By whom** | |
| **Risk assessment** | | | | | | |
| Assess the risk of children being drawn into terrorism | | Staff can demonstrate a general understanding of the risks affecting children and young people. | | * All staff have read “Keeping Children Safe in Education” Sept 2021 Part One and Annex B. * All staff are aware of the Preventing Radicalisation” as set out in Keeping Children Safe in Education, 2021, p135. * The Prevent Lead has informed staff of their duties as set out in “Revised Prevent duty: for England and Wales” (Statutory Guidance, April 2019) with specific reference to paras 57 – 76. * [www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales](http://www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales) | **All staff**  **Prevent Lead** | |
|  | | Staff can identify individual children who may be at risk of radicalisation and how to support them. | | * The Prevent Lead has informed staff about signs and indicators of radicalisation. | **Prevent lead** | |
|  | | There is a clear procedure in place for protecting children at risk of radicalisation. | | * All staff have read the Safeguarding Policy which includes a statement regarding the school’s “Prevent” duty. * All staff understand how to record and report concerns regarding risk of radicalisation. | **All staff**  **All staff** | |
|  | | The school has identified a Prevent Lead. | | * All staff know who the Prevent Lead/Single Point of Contact is. Staff should understand that this person acts as a source of advice and support in relation to Prevent. | **All staff** | |
| Prohibit extremist speakers and events in the school | | The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises. | | * Request an outline of what the speaker intends to cover * Research the person/organisation to establish whether they have demonstrated extreme views/actions. * Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. * Provide justification for their decisions in writing. * Guidance is followed regarding safer recruitment checks as per Keeping Children Safe in Education Sep 2021 Part 3 | **Prevent Lead** | |
| **Working in Partnership** | | | | | | |
| The school uses existing safeguarding arrangements in exercising its Prevent duty. | Staff record and report concerns in line with existing policies and procedures. | | * All staff record and report concerns on the usual “Logging Concern Form” using the school’s usual recording system. * Records of referrals are kept in the Safeguarding File relating to the individual. | | | **All staff** |
| Referrals are made to relevant agencies where a Prevent concern is identified. | The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel.  The LA Prevent Lead will support schools in respect of cases referred to Channel Panel. | | * Referrals should be made using the online referral Form to Cambridgeshire or Peterborough Children’s Social Care” which can be found on the Cambridgeshire and Peterborough Safeguarding Children Partnership Board * Advice may be sought regarding Prevent concerns by calling Cambridgeshire Police on 101 * The Prevent Lead supports the Channel process by sharing information and carrying out agreed actions. | | | **Prevent Lead** |
| **Staff training** | | | | | | |
| Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas. | Assess the training needs of staff in the light of the school’s assessment of the risk to pupils at the school of being drawn into terrorism. | | **As a minimum the school should:**   * Ensure that the Designated Safeguarding Lead or Deputy DSL undertakes Prevent Lead Training, available on request via the Education Safeguarding Team. * Ensure that the Designated Safeguarding Lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. * Staff are signposted to the Home Office on-line training   [www.elearning.prevent.homeoffice.gov.uk/](http://www.elearning.prevent.homeoffice.gov.uk/) | | | **Designated Safeguarding Lead/Prevent Lead /Governing Body**  **Relevant staff identified by the Prevent Lead** |
| **IT Policies** | | | | | | |
| Ensure that children are safe from terrorist and extremist material when accessing the internet in schools | The school has policies in place which make reference to the “Prevent” duty. | | * Relevant policies in place and embedded: * E safety policy * Acceptable use policy * Anti-bullying policy | | | **Prevent Lead** |
|  | Children are taught about on-line safety with specific reference to the risk of radicalisation. | | * The curriculum reflects this duty. | | |  |
| **Building children’s resilience to radicalisation** | | | | | | |
| Ensure that pupils have a “safe environment” in which to discuss “controversial issues”. | Pupils develop “the knowledge, skills and understanding to prepare them to play a full and active part in society”. | | * Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues. * Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. * Staff and pupils are aware of the “Let’s Talk About It” website. [www.ltai.info](http://www.ltai.info) * Staff are aware of the Website “Educate Against the Hate” <https://educateagainsthate.com/> * Relevant staff are aware of the government guidance :   https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/ | | | **PSHE staff**  **Other relevant staff** |