

Reception Home Learning Grid Autumn 2 – Super Me, Super You!

We would like the children to focus primarily on their reading skills at home. We have therefore set only one piece of home learning. The children can choose from one of the options below or think of their own idea! They c an bring in what they have been working on during the week beginning 3rd December to share with others. If you need any resources printed or require further support, please let Miss Pearson or Miss Brown know.



Weekly Read	dino	r
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Please could the children read at **least 3 times** a week at home.

Please record what they have read, how they coped and what they were able to discuss in their Reading Diary. These need to be returned daily so that teachers can monitor their reading and change their books. Books will be changed every Monday and Friday.

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Be a Real Life hero - do something to help your local community. This	Design a healthy menu for a superhero. What kinds of food would	Take photos of you being a Superkid at home. It could be tidying your
could be anything from picking up litter to visiting an elderly	they need to stay strong? You could cut pictures from magazines or	room, helping a sibling or helping to wash up!
neighbour. You can take photos or draw a picture of your activity.	draw your own. If you're feeling adventurous, you could also make a	
	healthy dish for a superhero!	
Draw or paint a picture of a super hero or design your own. Write a	Be an Eco-Hero and help to sort out the recycling into different	Interview a family member to find out about their favourite superhero.
list of their superpowers or describe to an adult how they help people.	materials. You could take photos of the different items or draw	Think of questions you could ask them to find out information.
	pictures to show how you sorted them.	
Dress up as a superhero and act out your deeds to help others. Record	Make up your own song or rhyme about a superhero. You could	Visit your local library to find books relating to our topic. You could
your heroic actions by creating a comic strip or taking photos.	perform it to the class or record a video at home.	bring in your favourite one or draw a picture of it to share with the
		class.