

Literacy

Listening and speaking

- To follow simple instructions.
- To take turns when in a group or whole class session to talk.
- To think about what others have said before responding.
- To develop vocabulary and use of wow words.
- To use better adjectives to describe objects and materials.
- To learn about a verb and how this is different to an adjective.
- To learn about the bossy verb (imperative) in instructions and directions.
- To develop their explanation of answers and reasoning skills.

Reading

- To continue to develop automatic recognition of phase 3 and high frequency words/tricky words.
- To start learning Phase 4 blends
- To develop reading stamina.
- To read a simple sentence smoothly.
- Reading captions and labels.
- Learning about the difference between stories (fiction) and information books (non-fiction).

Writing

- Writing labels, captions, story maps, narratives, wanted posters, postcards using capital letters, fingers spaces, full stops and remembering the correct order of words.
- To develop their writing stamina and the amount they write.
- To learn to correctly spell all phase2,3 and 4 tricky words.

Expressive Arts and Design

- Learning to mix colours.
- Creating leaf patterns and natural art.
- Sketching outside in our sketch pads.
- Portraits of people who help us in school.
- Create 3D models of houses using junk modelling materials.
- Look at the role of an architect and try designing our own homes.
- Models of our classroom using junk modelling materials.
- Measuring length, height, weight and capacity.
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Personal, Social and Emotional Development

- Identifying others feelings.
- Learning what to do if someone does something you don't like and how revenge is not an option.
- Thinking about what the word 'greedy' means and how to share fairly.
- Thinking about how we should care for animals and the environment.
- Talking about fears and achievements.
- Learning to respect and look after possessions in school.
- Team building games with the Year 6 buddies.



Buttercup Summer 1 Topic Web

Our Place in Space



Knowledge and Understanding the World

- Looking at maps and finding out where our school is in Duxford and features of our local area.
- Using maps and atlases and Google Maps.
- Describing the features of our villages.
- Describing the features of different houses, different types of houses and looking at the materials used to build them.
- Programming the Bee Bots.
- Creating maps of our school/village.
- Looking at road signs in our local area.
- Learning about plants in our own local environment.
- Learning what plants need to grow.

Physical Development

Moving and Handling

- Gymnastics.
- Multi Sports.
- Continuing to develop cutting skills.
- Yoga
- Movement for Learning.

Handwriting

- Correct letter formation from the line.
- Using letters of a consistent size in a sentence.
- Writing surname correctly.

Health and Self care

- Putting on and removing clothes, costumes and outdoor all weather suits.
- To handle and use equipment and tools safely.

Mathematics

Number

- Counting forwards and backwards from numbers 1-100 in 1s, 2s, 5s and 10s.
- Counting groups of objects, shapes and money in 2s, 5s and 10s to speed up counting. Supporting the children in understanding what the best way to count up is.
- Estimating an irregular group of objects and checking by careful counting.
- Consolidating addition and subtraction.
- Decomposing numbers.
- Looking at number bonds and learning to recall these.
- Recording simple number sentences and explaining what they mean.
- Learning about what doubling is.
- Sharing objects fairly between groups.
- Looking at what half and quarter means practically.

Shape, Space and Measure

- Learning to read the o'clock and half past times.
- Naming and talking about the properties of 2d and 3d shapes.
- Learning to recognise a 1p,2p,5p,10p,20p,50p and £1 coins and counting penny coins accurately.
- Positional language.

Special Events

Class Assembly 08.05.19