



Aim High... Fly High...

End of year activities

Dear Year 2 children

You have worked so hard, either in school or at home, in a difficult situation for a long time now. You have read so much, you have written poetry, stories, letters and instructions and you have become able to find answers to questions about fractions, measures and shapes without ever seeing your teacher. I'm very proud.

There are two days left of term and I have put together an activity book for you to have fun with. There are different activities and you can have a go at some or all of them. You don't need to email me anything unless you want to try to write my school report for this year... Only if you have a go at that, send it to me at lapwings@duxford.cambs.sch.uk.

I hope you all have a restful summer and a well-deserved and enjoyable break. I would also like to thank all the parents who have been able to support their children with their home-learning.

I have enjoyed being part of the Duxford Primary School community and I wish you all the best for the future.

Kind regards,

Mr Neil Lloyd

Challenge 1: Complete the wordsearch

Challenge 2: Create your own summer-themed wordsearch



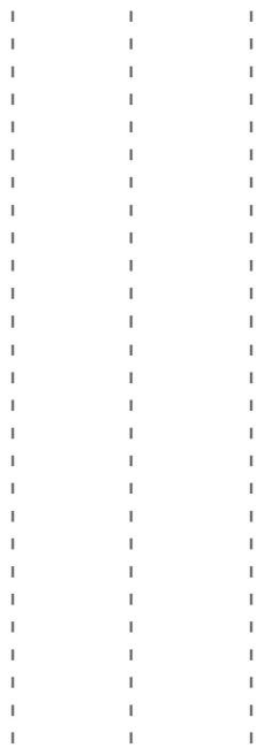


Aim High... Fly High...

Pencil Control Worksheet- Trace the dotted lines as neatly as you can.



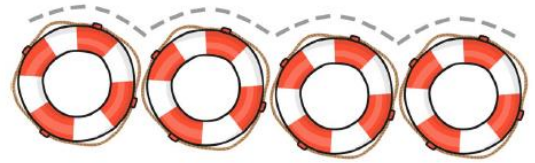
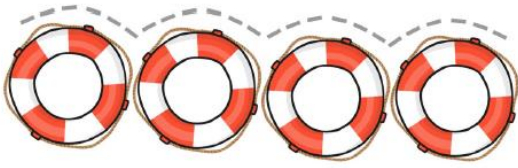
Pencil Control Worksheet- Trace the dotted lines as neatly as you can.





Aim High... Fly High...

Pencil Control Worksheet- Trace the dotted lines as neatly as you can.



Pencil Control Worksheet- Trace the dotted lines as neatly as you can.



Challenge 1: Write your own SUMMER acrostic poem

Challenge 2: Create your own original poem

S _____

U _____

M _____

M _____

E _____

R _____



Aim High... Fly High...

Emoji Multiplication Mosaic

Multiplication 2x and 10x tables.

Solve the maths problems to reveal the hidden picture. Each answer has a special colour:

4, 8, 12, 18, 80, 90, 100 = **yellow**

22, 30, 40, 50, 110 = **black**

14, 16, 24, 120 = **purple**

6, 10, 20, 60 or 70 = **blue**

7×2	2×8	12×2	10×10	2×2	4×2	10×8	12×10	7×2	8×2
2×12	2×9	8×10	2×6	10×9	9×2	2×2	10×10	2×4	12×10
10×9	10×10	10×8	4×2	2×9	2×2	2×4	9×10	9×2	10×8
9×10	11×2	4×10	10×3	9×10	2×4	5×10	10×11	10×4	8×10
2×4	2×3	2×5	2×2	4×2	9×2	10×8	1×10	2×10	10×8
9×2	10×6	7×10	10×8	10×8	2×4	2×2	3×2	5×2	2×4
2×2	10×1	2×10	10×10	10×5	2×11	9×10	10×7	2×3	2×2
10×8	6×10	10×7	9×10	3×10	4×10	10×8	2×5	1×10	2×4
12×10	2×4	2×2	9×2	9×10	2×4	9×2	9×10	10×10	2×7
7×2	2×8	12×10	9×2	10×8	10×10	9×2	12×10	2×12	8×2



Aim High... Fly High...

Emoji Multiplication Mosaic

Multiplication 2×, 5× and 10× tables

Solve the maths problems to reveal the hidden picture. Each answer has a special colour.

5, 12, 20, 30 = yellow

6, 18, 10, 50 = black

80, 90, 110, 120 = red

14, 25, 40, 60 = blue

5, 12, 20, 30 = yellow

2×5	5×10	1×5	6×2	5×4	2×10	3×10	1×10	10×5
2×3	5×1	2×6	10×3	2×6	4×5	6×2	10×3	3×6
2×6	3×2	6×3	10×1	3×10	3×6	1×10	5×10	4×5
5×4	7×2	8×5	2×6	1×5	5×1	10×4	5×8	2×10
1×5	4×10	4×5	10×3	4×5	10×3	1×5	10×6	6×2
2×10	6×10	3×10	6×2	2×10	2×6	5×1	2×7	4×5
5×1	5×12	1×5	10×9	10×11	12×10	2×6	12×5	6×2
4×5	10×3	2×10	8×10	4×5	9×10	4×5	2×10	3×10
5×10	10×2	6×2	2×6	5×1	6×2	2×10	4×5	6×3
1×10	3×6	1×5	10×2	2×10	2×6	10×2	2×3	10×1

Craft Instructions

Ice Cream Cone

Supplies

- Cotton wool balls
- Brown or beige coloured card (rectangular shaped)
- Brown pencil crayon
- Tissue paper
- Small pom-poms
- Small round beads
- PVA glue



- Sticky tape



- 1 Using a brown pencil crayon, draw some diagonal lines onto the coloured card. Then draw more lines going diagonally the other way; this will leave you with a diamond pattern.



- 2 Now place the card horizontally and roll it into a cone shape. Secure it into place using either sticky tape or glue.



- 3 Crumple the tissue paper up and use it to fill the base of the cone.



- 4 Now drizzle PVA glue onto the tissue paper and begin to add balls of cotton wool. Layer these up, adding more glue as needed. Stop once the 'ice cream' is coming out of the top of the cone.



- 5 Drizzle glue onto the top of the cotton then decorate the ice cream with 'toppings'. We used small pom-poms and beads, along with a large red pom pom for a cherry.

Seaside In A Bottle

Supplies

- Plastic water bottle
- Sand
- Assortment of shells
- Pebbles
- Funnel
- Blue food colouring
- Washing up liquid



- Card
- Fine line pen
- Ribbon or string
- Hole punch



- 1 Using a funnel, pour sand into the plastic bottle until it is $\frac{1}{4}$ full.



- 2 Now choose objects to make your seaside scene! We used shells and pebbles.



- 3 Add a few drops of blue food colouring and washing up liquid to the water.



- 4 Top the bottle up with water, again using the funnel to pour.



- 5 Screw the lid tightly onto the bottle. Now place it on its side and allow the contents to settle. You should end up with your very own seaside scene!



- 6 Now make a tag for your bottle. Using scissors, cut out a small rectangular shape from the card. Then use a hole punch to make a hole at one end. We stained ours with tea to make it look old.



- 7 Using a fine line pen, write a message such as 'My Seaside in a bottle' onto the tag.



- 8 Thread a length of ribbon or wool round the neck of the bottle and tie the tag on to it.



Aim High... Fly High...

My teacher's End of Year Report

Name: Mr Lloyd		School year/class: Lapwings	
	Effort		
Tick or colour	Sometimes tries hard	Tries hard most of the time	Always tries hard
Reading			
Comment:	<hr/> <hr/> <hr/>		
Writing			
Comment:	<hr/> <hr/> <hr/>		
Maths			
Comment:	<hr/> <hr/> <hr/>		
General Comments:	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>		
Written by:		Date:	July 2020

...Have fun with this one!