| The other job an apos Willow <u>'</u> s birthday cak | strophe has it to show when e. | something belongs t | to someone e.g. Yahya | s football or |
|---|-----------------------------------|-------------------------|----------------------------|------------------------------------|
| | Practise 1 (copy into space) | Practise 2 (copy again) | Practise 3 (fold and hide) | Can spell word (check and correct) |
| Megan's | | | | |
| Ravi's | | | | |
| Cody's | | | | |
| Sophie's | | | | |
| Sam's | | | | |
| child's | | | | |
| boy's | | | | |
| man's | | | | |
| dog's | | | | |
| lady's | | | | |
| | hy do some of thes | | | |
| Challenge 2: Us | se three different w | vords in correc | tly-punctuated | sentences: |
| | | | | |
| | | | | |

Name: _____

Your child is learning the following words. They follow the spelling rules given below. Please help your child practise them. There may also be words that use previous spelling patterns to help your child retrieve recall

w/c 13.07.20

SPELLING

Dear Parent

learned rules.