Covid-19 Risk Assessment

Educational Setting Duxford Primary School		
Activity / Task COVID-19 Risk Management Assessment (Educational Settings)		
Completed by & Date Sarah Cahill (Business Manager) and Suzanne Blackburne-Maze (Headteacher) 06.01.2022		
Review Date	21.02.2022	

BM – Business Manager, HT - Headteacher

What are the hazards?	Who might be harmed and how?	What are you doing already/what are you planning to do?	What further action is necessary?	Action by whom?	Action by when?	Done
Workforce contracting Covid-19		 Staff are encouraged to take up the vaccine and enabled to attend vaccine appointments where practical. Further details here https://www.thevaccinators.co.uk/ Staff are encouraged to notify the setting when they have completed their vaccine course (to enable long term planning) – please note staff do not have to share medical information with their employer if they do not wish to Staff will be encouraged to take Lateral Flow Tests twice a week and to share results with the setting and report them to the national system online Staff/children that meet the criteria of clinically vulnerable or clinically extremely vulnerable, have a risk assessment completed to identify any suitable control measures that must be in place to keep them safe in the setting. This should be completed with reference to the HSE guidance Protect Vulnerable Workers during the Coronavirus (Covid-19) Pandemic Risks to new and expectant mothers in the workplace should be considered and added to this risk assessment. These should be 	Regular reminders to staff and checks on reporting to school Individual risk assessments for pregnant and unvaccinated employees in place and reviewed regularly	HT/BM	At least monthly	

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		reviewed if a member of staff notifies the provider that they are expecting. Pregnant women are considered 'clinically vulnerable' or in some cases 'clinically extremely vulnerable' to Covid-19) and therefore require special consideration as set out in the guidance for pregnant employees				
Children who are clinically extremely vulnerable contracting Covid-19		All children who are CEV should attend their setting unless they are one of the very small number of children under paediatric or other specialist care who have been advised by their clinician or other specialist not to attend.				
Children and staff travelling from abroad		 Staff members should notify management if they plan to travel abroad so that contingency plans can be put into place ahead of travel in case they have to self-isolate on their return Children and staff members travelling abroad should follow government guidance on self-isolation on return and should refer to the appropriate <u>list</u> of countries for more information 				
Positive case within the setting		 Close contacts will be identified by the NHS Test and Trace service and advised on requirements to self-isolate. From 16th August only adults over 18 years who have not received two vaccinations will be required to self-isolate on contact with a positive case. Children under the age of 18 and adults who have received two doses of an authorised Covid-19 vaccine more than two weeks previously will no longer have to self-isolate if they are in close contact but will be advised to take a PCR test If you require further support or help, please email EmergencySchool.Closure@cambridgeshire.gov.uk If advised by Public Health the setting should implement their Outbreak Management Plan 	From 11 January 2022 the requirement to have a PCR test following a positive LFD with no symptoms will be suspended. Isolation period remains.			

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Spread of Covid 19 within the setting - hygiene		 The setting has a suitable supply of soap and access to warm water for washing hands. Appropriate controls are in place to ensure the suitable sanitisation of children's hands on arrival at the setting, following outdoor play, before meals and following the use of toilets. Monitor the use of hand sanitiser with young children to ensure it is not ingested Staff will encourage children to learn and practise good hygiene habits through games, songs and repetition. Staff will model the use of "catch it, bin it, kill it" to the children. Information about the Coronavirus (e-bug.eu) 				
Spread of Covid- 19 within the setting – ventilation		 Keep windows open as much as possible to ensure good ventilation throughout the setting. Thought should also be given to thermal comfort e.g. use of higher level windows or opening windows when the room is not in use Identify any poorly ventilated areas and take steps to ventilate these as much as possible Plan to use outdoor space as often as possible during the day Consider referring to Health and Safety Executive guidance on ventilation and air conditioning during the coronavirus (COVID-19) pandemic 	Staff use CO2 monitors to continually assess need for ventilation in classrooms HT & BM conduct ventilation walkarounds PE is outside as much as possible. If hall has to be used, windows and doors are opened wide	All teaching staff		
Spread of Covid- 19 within the setting – enhanced cleaning		 Follow the guidance for cleaning in non-healthcare settings COVID-19: cleaning of non-healthcare settings outside the home - GOV.UK (www.gov.uk) Regular cleaning procedures should be in place across the site, particularly in communal areas and at touch points including: Taps and washing facilities, Toilet flush and seats, door locks, bins, sanitary bins, lavatory brush and toilet roll dispenser Door handles and push plates, Handrails on staircases and corridors, Lift and hoist controls, Machinery and equipment controls, 	Midday cleaning of frequent touch points is in place, as well as before and after school			

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		 All areas used for eating must be thoroughly cleaned at the end of each lunch session Telephone equipment, Keyboards, photocopiers and other office equipment, tables and chairs. Where possible ensure surfaces are kept clear to enable cleaning Consider having clear signage in each room laminated (so that it is wipeable) detailing touch points. If you have been informed that someone has tested positive with Covid-19 then any area/room they have accessed should undergo a thorough clean. Ensure the COSHH risk assessment for cleaning/caretaker activities has identified the correct process and PPE to be worn. Surfaces should be washed with hot soapy water, then sprayed with disinfectant and left for at least 60 seconds (or the manufacturer's recommendations should be followed) prior to wiping. Care should be taken to ensure children cannot access the surfaces during this time. 	thoroughly cleaned at the end of each lunch session Telephone equipment, Keyboards, photocopiers and other office equipment, tables and chairs. Where possible ensure surfaces are kept clear to enable cleaning Consider having clear signage in each room laminated (so that it is wipeable) detailing touch points. If you have been informed that someone has tested positive with Covid-19 then any area/room they have accessed should undergo a thorough clean. Ensure the COSHH risk assessment for cleaning/caretaker activities has identified the correct process and PPE to be worn. Surfaces should be washed with hot soapy water, then sprayed with disinfectant and left for at least 60 seconds (or the manufacturer's recommendations should be followed) prior to wiping. Care should be taken to ensure			
Child or staff member displaying symptoms whilst in the setting		Ensure that all staff are aware of the symptoms of Covid-19 and are alert to how to respond: A high temperature – this means the child feels hot to touch on their chest or back (you do not need to measure their temperature) A new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if a child usually has a cough, it may be worse than usual) Loss or change to sense of smell or taste – this means the child noticed they cannot smell or taste anything, or things smell or taste different to normal Adults who are displaying symptoms should self-isolate and get a PCR test.				

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		If a member of staff has tested positive using a home based or workplace testing Lateral Flow Device test they should book a polymerase chain reaction (PCR) test immediately to confirm the result and self-isolate until that result is available.	From 11 January no PCR required if no symptoms, but isolation remains			
		 If a child or staff member develops symptoms compatible with coronavirus, they should be sent home and advised to get a PCR test. If the test is positive they should self-isolate for at least 7 days from the day after their symptoms started. All children and staff will be directed to the NHS Test and Trace portal if they display symptoms of Covid-19 to book a test and tracing of contacts to take place: https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/ The isolation period includes the day the symptoms started and the next 7 full days. The can do LFD tests on Day 6 and Day 7 and can end isolation if both tests are negative and they don't have a temperature. Provide support to the family/staff member and ensure the outcome of the test in passed to the 	Refer always to most recent isolation advice from the government and follow test & trace advice			
		 setting without delay. Identify an area where any child displaying symptoms can be isolated whilst they are waiting for their parents/carers to collect them. Ensure a familiar adult, with appropriate PPE stays with them. Ensure that all children have up to date contact details to enable parents/carers to be 	This is the accessible toilet area			
		contacted quickly. Consider how the isolation area can be easily cleaned after use.	If used, the isolation area is closed off until cleaning staff available with clear signage used			
Access/Egress of school building	Children, staff and parents/carer s	 Arrival is direct into classroom in arrival 'window' to reduce congestion. Children encouraged to arrive independently. KS2 gate and back gate to be used. Gates monitored by school staff 				

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		 Children enter and leave school through their classroom external door. Doors propped open. Parents wait to collect on field outside classroom door or on playgrounds, depending on location of child's class Adverse weather conditions policy reviewed. Schedule of de-icing amended to reflect current entry gates. Entry/exit points to remain as they are in event of wintry weather. Families informed of arrangements and asked to wear appropriate footwear. 				
First Aid	Children & staff administering first aid	First aid supplies restocked regularly. Individual first aid kits are provided for each classroom. There are adequate numbers of first aid and paediatric first aid trained staff 2 x non-contact thermometers are available. One kept in office, the other in mobile 2. Staff have been trained in actions required in event CV-19 symptoms are suspected OA administers prescription medication as indicated by parent form. Gloves to be worn. First aid policy with Covid-19 appendix in place				
Lettings	School community	Lettings resumed from Sept 2021. Hirers asked to implement suitable hygiene arrangements and keep occupied spaces well ventilated.				

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Assemblies & meetings	Children, staff, parents, members of	In-person assemblies & meetings currently suspended following LA advice				
	the public	Staff must social distance from each other in communal areas e.g. staffroom to try & minimise transmission. Staff meetings are virtual.				