

Expressive Arts and Design (EAD)

- I will be learning to role play with different stories.
- I will be making my own masks/puppets to act out stories.
- I will be recognising and exploring how sounds can be changed.
- I will be singing simple songs from memory.
- I will be exploring high and low pitches in music.
- I will be learning to use clay to form structures.
- I will be learning to use a range of fabrics creatively.
- I will be exploring how different colours are used to create other colours.
- I will be learning to describe the texture of different materials.

Role Play-Fruit and Vegetable Shop, Healthy Café.

Understanding the World (UW)

- I will learn about different foods and the effect they have on our bodies.
- I will share my experiences of food and talk about my favourite foods and foods I dislike.
- I will start to think about the changes in state of materials (Bread)
- I will direct a Bee bot to different parts of a story and talk about the picture and settings.
- I will be using the iPad/Computer to watch and read stories.
- I will be learning to describe special times or events for family or friends.
- I will talk about special events in my own life.
- I will learn about the needs of a baby.
- I will talk about the changes in growth in my body since I was a baby.
- I will learn to talk about why things happen and how things work.
- I will learn about the Valentine's Day celebration and think about those that are special to me.

Buttercups

Healthy Living

Physical Development (PD)

Moving and Handling

- I will be threading beads to make jewellery.
- I will travel around, under, over and through balancing and climbing equipment.
- I will be learning to catch and throw a ball correctly in a game.
- I will be learning to jump and roll safely in gymnastics.
- I will be learning how to use equipment safely.

Handwriting

- I will be continuing to develop my writing stamina and letter formation.
- I will be continuing to develop my number formation.

Health and Self care

- I will revise what foods are healthy and give me the most energy.
- I will be making some healthy foods.
- I will be making healthy choices at lunch time.
- I will be learning how to make bread.
- I will continue to think about safety when tackling new challenges outside.

Mathematics (M)

- I will learning to use language such as 'greater', 'smaller', 'longer' 'shorter', heavier' or 'lighter' to compare quantities.
- I will explore capacity and use the vocabulary of empty, half full and full as well as start to be introduced to the idea of a scale when measuring.
- I will use everyday language related to time; order and sequence familiar events and measure short periods of time.
- I will be learning to extend and make repeating patterns.
- I will be learning to find one more and one less.
- I will be learning to read numbers up to 50.
- I will be counting forwards and backwards to 20 and ordering the numbers.
- I will be practicing the formation of 1 and 2 digit numbers using a wide range of writing tools e.g. pencils, felts, chalk, crayons.
- I will be using addition and subtraction.
- I will be focusing on using the correct vocabulary when using addition and subtraction.
- I will be learning to record my work and represent numbers.
- I will be learning to solve problems.
- I will learn to name simple 3D shapes and talk about the properties of shape.
- I will be looking for shapes in my surrounding environment.
- I will be learning the value of money and using it in my play.

Personal Social Emotional Development (PSED)

- I will pass the class mascot around during circle times and share my experiences as well as my likes/dislikes and opinions.
- I will be sharing about my home life with my friends when recalling what I did during the holidays.
- I will make up playground games and think of rules.
- I will be thinking about our class/school rules and how I can follow them.
- I will talk to a buddy in partner time about what makes me special, and then share it with the class.
- I will practice playing in our role-plays with other children, understanding that we play in ways which respect each other, and listen to each other's ideas.
- I will be talking about how I feel or how characters feel in a book they might be reading, encouraging a wide range of vocabulary e.g. scared, excited, glad, upset etc.
- I will be learning to play in a group.
- I will be learning to negotiate to solve problems with others.
- I will learn about good learning behaviours and characters for learning.

Communication and Language (CL)

- I will be learning about a story structure i.e. what happens in the beginning, middle end – what is the dilemma?
- I will be listening to my friends talk.
- I will be using talk to organise, sequence and clarify thinking, ideas, feelings and events.
- I will be talking about what I see, feel, hear and think.
- I will be learning new words to ask my friends questions.
- I will continue to learn my phonics sounds and keywords.
- I will use the weekly wow words (words of the week) in my free play and group activities
- I will be learning to follow instructions with a two-part sequence.
- I will be learning to introduce a narrative to my play.

Literacy (L)

- I will be writing:
 - An alternative Story for 'Burger Boy'
 - Narratives of story characters in speech bubbles.
 - Character profiles as newspaper reporters.
 - Instructions on how to make bread.
 - My favourite parts of stories.
 - Results of science material experiments.
- I will be creating character profiles on the characters in stories.
- I will be retelling stories in the correct sequence.
- I will be suggesting how stories will end.
- I will join in and anticipate key phrases and repeated refrains.
- I will be comparing two stories and talking about how they are the same and how they are different.
- I will be learning about what a setting is and looking at the settings in stories
- I will be comparing the settings in different stories
- I will be making story puppets and preforming a puppet show in a group.
- I will be using my phonic knowledge to read simple regular words.
- I will be exploring and experimenting with sounds, words, and text.
- I will continue to learn my phonics sounds and keywords.

