

KS1 Home Learning Grid – What's in the toy box?

We would like the children to focus on reading, spelling and basic maths skills. We therefore suggest only one piece of optional topic home learning for the half term. The children can choose from one of the options below or think of their own idea! They can submit their projects or photos of their projects using Starz. If you need any resources printed or require further support, please let your child's teacher know.

Weekly Reading	**Weekly spellings**	**Maths**
Please use the Bug Club on Active Learn Primary https://www.activelearnprimary.co.uk/login for reading at home. Your child should have individual login details already. However, they will bring home a copy of their login next week. Your child should read at **least 3 times** a week. Please encourage them to answer the bug comprehension questions as they go along so we can see how well they have understood the text.	Each week your child will be set a list of the sounds or spelling rules that they are learning in their phonics sessions. The lists will be put onto Starz each week starting 18th September. Children will have a quick weekly spelling quiz on Fridays – the first one being on 25th September. Alongside this, your child will continue to be given new Common Exception Words to learn each week.	Numbots: Your child will come home next week with a log in for this website and they will have had an introductory lesson in class. It is recommended the children use Numbots little and often. We would, therefore, like them to use it 2 times a week for approximately 5 minutes at a time. They will need to start in Story mode and work through to Tin Stage before the challenges will unlock. Year 1 should work towards challenge 5 and Year 2, challenge 11. Please note that the children won't progress to the next challenge level until they have achieved their current one.

Half Term Project Ideas

- Interview grandparents or an older relative or friend about toys they played with when they were younger. What toys did they play with? What materials were they made from? Tell us what they said or write some of their answers down.
- Set up your own toy shop at home! Give some of your toys price tags. Take turns to be the shop keeper and customer. Buy an item and find the correct coins needed to pay. Can you buy more than one item and add to find the total?
- Design and build a 3D model of a toy. You could use junk modelling or construction to make your toy. Can you include a moving part?
- Create a poster about a toy from the past. How long ago did people play with it? What material was it made from? How did it work?
- Sort toys from your home into groups. You can decide how you sort them, e.g. new and old or wheels and no wheels or which material they are made from. You could take a photograph of your sorting or write your results down.
- Write a story about one of your favourite toys going on an adventure.

Useful Websites

https://www.bbc.co.uk/bitesize/topics/zjnsgk7/resources/1

https://downloads.bbc.co.uk/history/handsonhistory/victorians_games.pdf