



Aim High....Fly High!

Curriculum implementation map – Music

The mapping table below shows where curriculum objectives related to the subject area above are covered. This table is intended as guidance and may be modified according to the needs/experiences of individual cohorts of learners. The structure for our music curriculum includes – listening and appraising, musical activities and performing – which are interwoven throughout the units of work as listed below.

The following music units are based on the Charanga music scheme of work.

Cycle A

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
One	<u>What's in the toy box?</u> Hey you!	<u>Who's afraid of the dark?</u> Rhythm in the way we walk and Banana rap	<u>A day out with Paddington</u> In the Groove	<u>Let's go on safari</u> Round and Round	<u>London's Burning</u> Your imagination	<u>Let's go to the seaside</u> Reflect, rewind and replay
Two	<u>What's in the toy box?</u> Hands, feet, heart	<u>Who's afraid of the dark?</u> Ho ho ho	<u>A day out with Paddington</u> I wanna play in a band	<u>Let's go on safari</u> Zootime	<u>London's Burning</u> Friendship Song	<u>Let's go to the seaside</u> Reflect, rewind and replay
Three	<u>Anglo-Saxons</u> Let your spirit fly	<u>Anglo-Saxons</u> Glockenspiel: stage 1	<u>Europe</u> Three little birds	<u>Russia</u> The dragon song	<u>Ancient Egyptians</u> Bringing us together	<u>Ancient Egyptians</u> Reflect, rewind and replay
Four	<u>Anglo-Saxons</u> Mamma Mia	<u>Anglo-Saxons</u> Glockenspiel: stage 2	<u>Europe</u> Stop!	<u>Russia</u> Lean on me	<u>Ancient Egyptians</u> Blackbird	<u>Ancient Egyptians</u> Reflect, rewind and replay
Five	<u>Volcanoes and Earthquakes – Pompeii</u> Living on a prayer	<u>Japan</u> Classroom Jazz: 1	<u>(WWI and) WWII</u> Make you feel my love	<u>(WWI and) WWII</u> The fresh prince of Bel-Air	<u>Ancient Greeks</u> Dancing in the street	<u>Australia</u> Reflect, rewind and replay
Six	<u>Volcanoes and Earthquakes – Pompeii</u> Happy	<u>Japan</u> Classroom Jazz: 2	<u>(WWI and) WWII</u> A new year carol	<u>(WWI and) WWII</u> You've got a friend	<u>Ancient Greeks</u> Music and Me	<u>Australia</u> Reflect, rewind and replay



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Cycle B

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
One	<u>The secret Garden</u> Hey you!	<u>Moon zoom</u> Rhythm in the way we walk and Banana rap	<u>My world and me</u> In the Groove	<u>Wow you're amazing!</u> Round and Round	<u>On the move</u> Your imagination	<u>Who want to be a superhero?</u> Reflect, rewind and replay
Two	<u>The secret Garden</u> Hands, feet, heart	<u>Moon zoom</u> Ho ho ho	<u>My world and me</u> I wanna play in a band	<u>Wow you're amazing!</u> Zootime	<u>On the move</u> Friendship Song	<u>Who want to be a superhero?</u> Reflect, rewind and replay
Three	<u>Iron Age</u> Let your spirit fly	<u>Romans</u> Glockenspiel: stage 1	<u>Scotland</u> Three little birds	<u>Mountains</u> The dragon song	<u>Mayan Civilization</u> Bringing us together	<u>Mayan Civilization</u> Reflect, rewind and replay
Four	<u>Iron Age</u> Mamma Mia	<u>Romans</u> Glockenspiel: stage 2	<u>Scotland</u> Stop!	<u>Mountains</u> Lean on me	<u>Mayan Civilization</u> Blackbird	<u>Mayan Civilization</u> Reflect, rewind and replay
Five	<u>Vicious Vikings!</u> Living on a prayer	<u>Vicious Vikings/ Scandinavia</u> Classroom Jazz: 1	<u>Local History – East Anglia</u> Make you feel my love	<u>Rivers</u> The fresh prince of Bel-Air	<u>Crime and Punishment</u> Dancing in the street	<u>Crime and Punishment</u> Reflect, rewind and replay
Six	<u>Vicious Vikings!</u> Happy	<u>Vicious Vikings/ Scandinavia</u> Classroom Jazz: 2	<u>Local History – East Anglia</u> A new year carol	<u>Rivers</u> You've got a friend	<u>Crime and Punishment</u> Music and Me	<u>Crime and Punishment</u> Reflect, rewind and replay