March – April 2019 Lower Key Stage 2 Home learning

Your child is expected to complete 1 piece of home learning each fortnight from the options below. After weekly spellings, times tables and guided reading, there remains about half an hour for other home learning. If your child wishes to complete additional pieces, then they are free to choose from the activities detailed below. This grid, and any home learning sheets needed, are also available on the school website. The file name is the same as the box number. Please let me know if your child needs a paper copy.

= worksheet / additional information provided.

1 English - Persuasive writing



Create a persuasive advert for your favourite toy or game. This might be a poster, a television advert or a written advert. Consider your audience (who you want to buy it) and how you will persuade them to do so.

You might include: questions, engaging vocabulary and exaggeration to persuade people.

4 French - Family

Challenge A: Complete the family members word search.

Challenge B: Complete the 'Mon abre genealogique' family tree using the French words for family members from Challenge A.

2 Topic – Local environment/pollution

Conduct a traffic survey in your local area to see when there is most traffic and therefore most pollution. Present your results in a table or graph. What do you notice? What might be the impact on your local area?

Please remember road safety if you choose this activity. You must complete this task with an adult.

5 Maths



Year 4: Fractions: 'Smarties' fractions investigation.

Year 3: Measurement
In preparation for our work after half term on
measurement, practise drawing lines of different
length using a ruler on the 'Measure a line sheet'.

3 Science - The skeleton

Research the human skeleton and write a quiz for your teacher. Your quiz should be no more than 10 questions long. You can include pictures and diagrams if you wish.

6 PSHE - Healthy friendships

What makes a good friendship? Write a list of 'top tips' for how to maintain positive relationships with your friends.