

## Literacy

### **Listening and speaking**

- To follow simple instructions.
- To learn about bossy (imperative verbs) in instructions.
- To take turns when in a group or whole class session to talk.
- To think about what others have said before responding.
- To develop vocabulary and use of wow words.
- To use better adjectives to describe objects and materials.
- To learn about a verb and how this is different to an adjective.
- To develop their explanation of answers and reasoning skills.

### **Reading**

- To continue to develop automatic recognition of phase 3 and phase 4 high frequency words/tricky words.
- To start to learn alternative phase 5 graphemes.
- To develop reading stamina.
- To read a simple sentence smoothly.
- Reading captions, labels and jungle stories.
- Learning about the difference between stories (fiction) and information books (non-fiction).

### **Writing**

- Writing holiday news, labels, captions, story maps, narratives, missing posters, postcards and messages in bottles using capital letters, fingers spaces, full stops and remembering the correct order of words.
- To develop their writing stamina and the amount they write.
- To learn to correctly spell all phase 2, 3 and 4 tricky words.

## Mathematics

### **Number**

- Counting forwards and backwards from numbers 1-100 in 1s, 2s, 5s and 10s.
- Counting groups of objects, shapes and money in 2s, 5s and 10s to speed up counting. Supporting the children in understanding what the best way to count up is.
- Estimating an irregular group of objects and checking by careful counting.
- Consolidating addition and subtraction.
- Decomposing numbers.
- Looking at number bonds and learning to recall these.
- Recording simple number sentences and explaining what they mean.
- Learning about what doubling is.
- Sharing objects fairly between groups.
- Looking at what half and quarter means practically.

### **Shape, Space and Measure**

- Learning to read the o'clock and half past times.
- Naming and talking about the properties of 2d and 3d shapes.
- Learning to recognise a 1p, 2p, 5p, 10p, 20p, 50p and £1 coins and counting penny coins accurately.
- Positional language.
- Measuring length, height, weight and capacity.

## Personal, Social and Emotional Development

- Identifying others feelings.
- Learning what to do if someone does something you don't like and how revenge is not an option.
- Thinking about what the word 'greedy' means and how to share fairly.
- Thinking about how we should care for animals.
- Talking about fears and achievements.
- Learning to respect and look after possessions in school.
- Team building games with the Year 6 buddies.

## Physical Development

### **Moving and Handling**

- Gymnastics
- Multi Sports
- Moving like animals in the jungle-slithering, hanging, balancing, climbing, etc.
- Continuing to develop cutting skills.
- Yoga
- Movement for Learning.
- Jungle adventure obstacle course.

### **Handwriting**

- Correct letter formation from the line.
- Using letters of a consistent size in a sentence.
- Writing surname correctly.

### **Health and Self care**

- Putting on and removing clothes, costumes and outdoor all weather suits.
- To handle and use equipment and tools safely.



## Knowledge and Understanding the World

- Looking at maps and finding out where jungles are located.
- Using maps and atlases.
- Learning about what a jungle habitat is. Comparing them to other habitats.
- Creating our own jungle in the classroom.
- Researching about the jungle animals.
- Comparing jungle animals to pets and farm animals.
- Learning the names for the baby animals and comparing these to their parent's names. How are they the same? How are they different?
- Sorting the animals by their main features.
- Programming the Bee Bots around the jungle mats.
- Going on a real jungle adventure. Thinking about what we would need to pack.
- Learning about what camouflage is.
- Thinking about the weather in jungles and how this is different to Duxford.
- Learning about groups and the people who look after animals and the jungles.
- Creating our own environmental protection posters.
- Learning about the main features of an island.
- Learning about famous explorers.

## Expressive Arts and Design

- Elephant bubble painting with straws.
- Making animal patterns by printing.
- Making jungle animals with clay.
- Collaging jungle animals.
- Creating jungle scenes on the computer paint program.
- Learning to mix colours.
- Camouflage art.
- Leaf rubbings and printing with leaves.
- Bark rubbings.
- Creating leaf patterns and natural art.
- Sketching outside in our sketch pads.
- Learning about the artist Roseau and his Jungle artwork. Creating our own Roseau jungle art to display in the Reception art gallery.
- Creating animal masks.
- Creating group 3D islands.
- Drawing our own new wildlife by combining features of different jungle animals.
- Learning to sing jungle songs
- Creating music to go along with our jungle stories.

## Special Events

Reception art gallery