

COMMUNICATION AND LANGUAGE

We will be playing games to develop our listening and attention, this will include winter Kims game,

We will be learning new vocabulary such as desert, rainforest, ocean, polar.

We will be introducing and exploring descriptive words such as icy, spiky, frosty to describe ice, snow and frost to create our own word bank.

We will use the 'I am not a stick' book to be crea-

UNDERSTANDING THE WORLD

We will be learning about celebrations including Chinese New Year (12.2 Ox) and Pancake Day (16.2).

We will be exploring ice and making ice sculptures using balloons, rubber gloves and objects.

We will be making bird feeders.

We will be finding out where different animals live and looking at their habitats—including use a globe.

EXPRESSIVE ART AND DESIGN

We will be constructing with a purpose to make igloos using sugar cubes and ice cubes.

We will be using small world polar animals to create an interactive arctic scene and encourage use of narratives.

We will be drawing penguins and polar bears using chalks and felt tip pens.

We will create 'cold' winter pictures using blue, white, silver, purple paint and collage materials to create texture.

Reception—Spring Term 1

LITERACY (including phonics)

We will be revisiting phase 2 & 3 sounds and learning phase 3 digraphs.

We will be using our phonics to write labels and captions.

We will be developing our letter formation.

We will be learning Phase 3 Tricky words.

We will be learning letter names, capital letters and finger spaces.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

We will be exploring, discussing and learning about our school golden rules—ready, respectful and safe.

We will be drawing our self portraits.

We will be discussing our families—how our families are different.

We will be discussing the dangers of snow and ice.

PHYSICAL DEVELOPMENT

We will play games where we have to 'freeze' - musical statues, freeze tag, stop go games.

We will go for a winter walk and explore our breath on the cold air.

We will move like various arctic animals.

We will dance to winter music and Frozen music.

We will make paper snowflakes to practice scissor control.

MATHEMATICS

We will be introducing the number zero, using Numberblocks Series 3 Episode 5: Zero.

We will be comparing numbers to 5 using small world, discussions, play and activities, including further building on the understanding of more and fewer. Number Blocks Series 3 Episodes 1, and 2.

We will be exploring the composition of 4 & 5 and build on the understanding that numbers are made up of smaller numbers.

We will watch Number Blocks Series 1 Episodes 12, 13, 14 and 15. Number Blocks Series 3 Episodes 3 and 4.

We will be comparing Mass; developing the language of heavy, heavier than, heaviest, light, lighter than, lightest, to compare items. We will start with items which have an obvious difference in weight and then ensure some small, heavier items and

Ways to support your child's learning

- Encourage your child to read 3 times per week at home—including tricky words.
- Encourage your child to practise their letter formation.
- Support your child's fine motor strength, control and coordination - threading, colour-