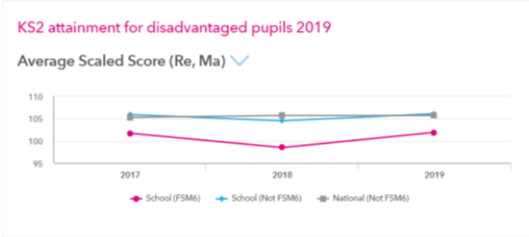
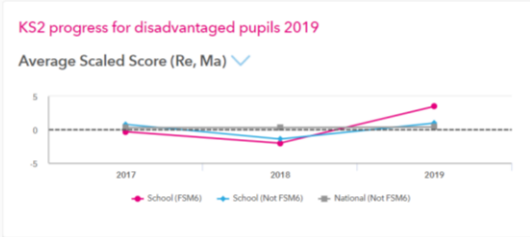


Pupil Premium at Duxford CofE Community Primary School

Schools receive funding for children who are eligible for Free School Meals, are Looked After Children or whose parents are in the Armed Forces. Below is a explanation of how Duxford CofE Community Primary School used their funding in 2018 to 2019.

Overview	<p>The Pupil Premium is designed to ensure that funding to tackle disadvantaged pupils reaches those who need it most. The funding is allocated to schools with pupils from Foundation Stage to Year 6 in Primary schools who are eligible for free school meals (FSM), are looked after or have parents currently in the Armed Forces.</p> <p>In April 2012 the coverage of the Premium was widened to include those eligible for FSM at any point in the last six years (Ever 6).</p>
Total amount allocated to the school for the current academic year	<p>2019 / 20 - £34,280 (£33,000 for 2018/19 £ 37,800 2017 /2018 £38,540 2016/17)</p> <p>In 2017/18 the funding allocated was £1,320 per child, £300 for children of Armed Forces families and £2,300 for looked after children / Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order. In 2017/18 financial year, 23 children qualified for this funding.</p>
How will the money be spent this academic year?	<ul style="list-style-type: none"> • Teaching assistant support (including 1:1 behaviour support, pastoral support, maths, writing, reading handwriting and phonics intervention groups) • 1:1 therapy/counselling • Booster teacher support where appropriate • Intervention programmes • Paying fees to attend after school clubs if appropriate • Paying for educational visits • Dedicated SEND coordinator (works 2 days a week) • Homework lunchtime club • Residential course support • Funding for school uniform as needed
Statement about the effect of the expenditure on the educational attainment of those pupils who were eligible for pupil premium	<ul style="list-style-type: none"> • We never confuse eligibility for the pupil premium with low ability. We focus on supporting our disadvantaged children to achieve their highest levels. • We thoroughly analyse which pupils are underachieving, particularly in maths and English, and why. • We draw upon evidence from our own and others' experience to allocate funding to the activities that are most likely to have an impact on improving achievement, such as Booster teacher input. • Some tracking is not always quantified by data. Some is on self-esteem and well-being. There are many meetings where parents always are informed of progress of their children over and above the usual parent meetings. • We allocate our most appropriate staff to support learning. • Every class teacher knows who our Pupil Premium children are so that they take responsibility for their progress. We use achievement data regularly to check that interventions are working. We use a Progression

	<p>map to monitor how Pupils in receipt of funding are progressing and what support is being put in place.</p> <ul style="list-style-type: none">• Mrs Blackburne-Maze, the Headteacher, has the overview on how funding is allocated and monitors the difference it makes to the outcomes at least termly.																																
Measuring the impact	<p>The Pupil Premium finances are strategically directed to raising pupil attainment, and progress is carefully tracked to ensure that pupils who are eligible for pupil premium benefit from targeted interventions.</p> <p>The Governing Body and Headteacher monitor the deployment of all resources, including finances, to ensure that it has a positive impact on children’s learning including those children who would be at risk of falling behind.</p>																																
Does it work?	<p>Duxford CofE Community Primary School has quantitative and qualitative data to demonstrate the overall progress of pupils captured within the Pupil Premium Group, as well as other groups. There is a robust tracking of progress in place. Teachers meet at least termly at pupil progress meetings. Intervention programmes are planned and reviewed regularly, usually lasting for 6 weeks.</p> <p>Parents are most welcome to meet with staff to talk about their own child and the impact of Pupil Premium on their learning.</p>																																
Does it work?	<p>Duxford CofE Community Primary School uses a whole range of strategies to ensure that every child achieves their full academic potential.</p> <div><div><p>KS2 attainment for disadvantaged pupils 2019</p><p>Average Scaled Score (Re, Ma) ✓</p><table border="1"><thead><tr><th>Year</th><th>School (FSM6)</th><th>School (Not FSM6)</th><th>National (Not FSM6)</th></tr></thead><tbody><tr><td>2017</td><td>102</td><td>106</td><td>106</td></tr><tr><td>2018</td><td>100</td><td>105</td><td>105</td></tr><tr><td>2019</td><td>102</td><td>106</td><td>106</td></tr></tbody></table></div><div><p>KS2 progress for disadvantaged pupils 2019</p><p>Average Scaled Score (Re, Ma) ✓</p><table border="1"><thead><tr><th>Year</th><th>School (FSM6)</th><th>School (Not FSM6)</th><th>National (Not FSM6)</th></tr></thead><tbody><tr><td>2017</td><td>0</td><td>0</td><td>0</td></tr><tr><td>2018</td><td>-1</td><td>-1</td><td>-1</td></tr><tr><td>2019</td><td>4</td><td>1</td><td>1</td></tr></tbody></table></div></div>	Year	School (FSM6)	School (Not FSM6)	National (Not FSM6)	2017	102	106	106	2018	100	105	105	2019	102	106	106	Year	School (FSM6)	School (Not FSM6)	National (Not FSM6)	2017	0	0	0	2018	-1	-1	-1	2019	4	1	1
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Where can I get more information?	<p>For more information about how we plan provision and track progress please speak to Mrs Blackburne-Maze, Headteacher.</p>																																