
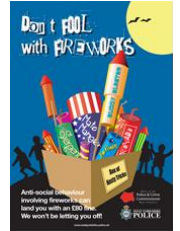


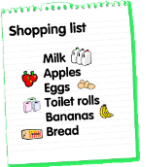
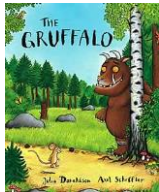


# Reception Home Learning Grid Autumn 2 30/10/17-19/12/17



Here is an outline of the home learning activities for Reception this half term. The home learning activities are related to our topic learning objectives. You may choose to complete one of the activities with your child each week. They can be completed in any order. Please sign the relevant square of the learning grid and hand in the book to Miss Kerr every Wednesday so she can mark it and return the home learning books by Friday. Challenges are optional extras.

Please continue to read with your child and practise their sounds every day.

|                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Personal, Social and Emotional Development</b></p> <p>Draw a picture showing your favourite time in Reception so far. What have you enjoyed learning about the most? Label what you've drawn.</p> <p><b>Challenge</b>-Write a sentence about your favourite thing you have done/learnt in Buttercup class so far.</p> <p><b>Parent signature:</b></p>                                   | <p><b>Creative Development</b></p> <p>Paint or create a collage of your family having a celebration.</p>  <p><b>Challenge</b>-Label the picture or write a caption of what is happening in the picture.</p> <p><b>Parent signature:</b></p> | <p><b>Knowledge and Understanding of the World</b></p> <p>Can you design a firework safety poster?</p>  <p><b>Challenge</b>-Find out two facts about bonfire night or how we celebrate Bonfire/Fireworks night.</p> <p><b>Parent signature:</b></p>                                                            |
| <p><b>Maths</b></p> <p>Look at some front door numbers. Try to identify them and then try writing the numbers down.</p>  <p><b>Challenge</b>- Add up the numbers on a door. (e.g. How many do 3 and 5 make altogether?)</p> <p><b>Parent signature:</b></p>                                                | <p><b>Maths</b></p> <p>Find 4 different sized shoes in your house. Put them in order of size (smallest to biggest).</p>  <p><b>Challenge</b>- What else can you order by length or height?</p> <p><b>Parent signature:</b></p>             | <p><b>Literacy/Phonics</b></p> <p>Make your own shopping list to help a grown up when they go shopping. Draw 3 items to find around the super market. E.g. bananas, ham, cake. Can you write the items you need?</p>  <p><b>Challenge</b>- How much does each item cost?</p> <p><b>Parent signature:</b></p> |
| <p><b>Literacy</b></p> <p>Read your favourite book with a grown up. Now write a review of the book. Who is the author? Who are the characters in the book? Why is it your favourite book?</p> <p><b>Challenge</b>- Can you name any other books by the same author?</p> <p><b>Parent signature:</b></p>  |                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                   |



**Reception Home Learning Grid**  
**Autumn 2**  
**30/10/17-19/12/17**

