



Aim High... Fly High...

Hawks/Skylarks: English

1st June – 17th July – Way Home

Week 7 – 13th July

Activity 1

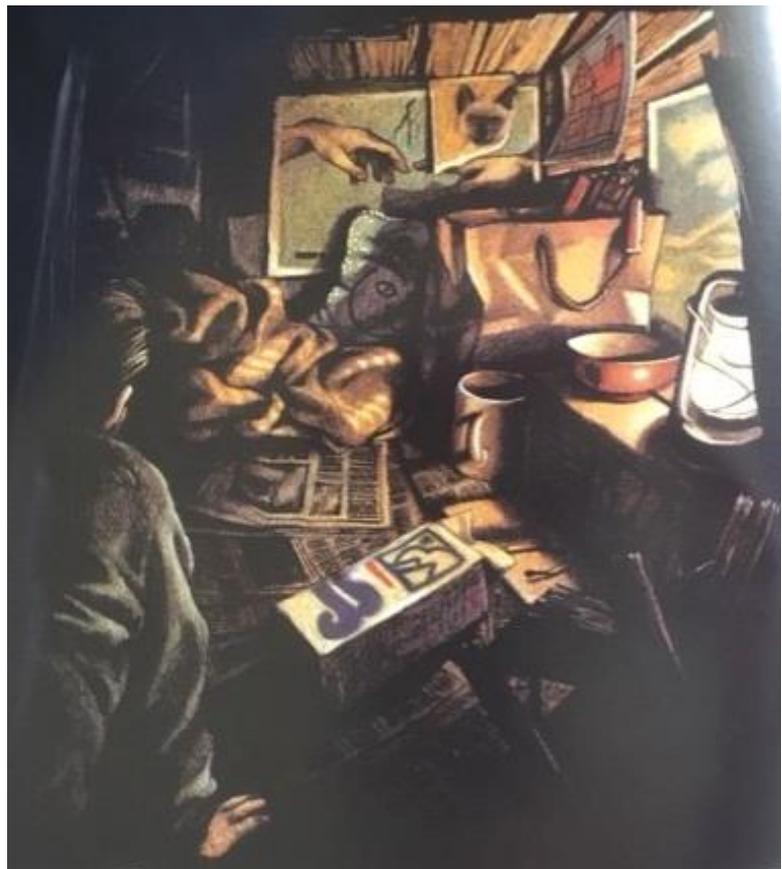
Listen to the final part of the book – looking carefully at the illustrations.

- What did you like/dislike about the ending of the book?
- Do you still have any questions about Shane/the cat/his home? Has anything puzzled you?
- Can you make any connections to the events in the book e.g. to other books, to films you've seen, to real-life experiences, etc?
- Compare and contrast the home revealed in the story with the home you imagined last week. Is this what you expected or was it a surprise? Why?

Activity 2

Look closely at the final illustration.

- What more can we find out about Shane from the contents of his 'place'?
- Add any final thoughts/reflections to your role on the wall from earlier on in the unit – **remember to use a different colour!**
- Were we (as readers) given any clues before this point which hinted at the fact that Shane was actually homeless?
- Listen to the book from the beginning. Note down any phrases or evidence from illustrations which would give us clues.





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Activity 3

- Which character interested you the most? Why?
- Is that character the most important in the story? Why/why not? Is it really about someone/something else?
- Which character(s) didn't you like?
- Did any of the characters remind you of people you know? Or remind you of characters in other books?

- How do you think Shane became homeless? Why?
- What do you know about homelessness? What sort of problems might homeless people face?

Activity 4 -> multiple sessions (complete by 21st July)

You are going to write a prequel to the book 'Way Home'. It will describe what happened to Shane before he became homeless.

- What may have happened to Shane before each of the events shown in the book?
 - Do you really know Shane from what has been shared with us in the book?
 - What else would you like to find out about him?
 - What do you imagine Shane was like as a younger child?
 - How might Shane have behaved in different situations? What might he have said?
 - What are some of the possible events which could have led to Shane becoming homeless?
1. Plan your prequel (remember the ending of your story will be the same as the beginning of 'Way Home').
 2. Write a first draft – focus on the storyline, the quality of your language etc.
 3. Call a Hawk/Skylark and share your work. Help each other to edit it and make it even better (*at this stage, ignore spelling mistakes, punctuation and grammar errors, and poor handwriting*).
 4. Call a different Hawk/Skylark and read your work aloud to each other. Help your partner to proofread their work – focus on spellings, punctuation and grammar mistakes.
 5. Write up neatly (hand-written or typed) and send to your teacher (Miss Hobbs or Miss Medley/Mrs Johnston). We will share them on Starz with your classmates.



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Activity 1

- Listen to the final part of the book – looking carefully at the illustrations.

What did you like about the ending of the book? Why?	
What did you dislike about the ending of the book? Why?	
Do you still have any questions about Shane/the cat/his home? <ul style="list-style-type: none">• Has anything puzzled you?	
Can you make any connections to the events in the book? <ul style="list-style-type: none">• i.e. to other books, to films you've seen, to real-life experiences, etc.	
Compare and contrast the home revealed in the story with the home you imagined last week. <ul style="list-style-type: none">• Is this what you expected or was it a surprise? Why?	



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Activity 2

- Look closely at the final illustration.

What more can we find out about Shane from the contents of his 'place'?

- Add any final thoughts/reflections to your role on the wall from earlier on in the unit – **remember to use a different colour!**
- Were we (as readers) given any clues before this point which hinted at the fact that Shane was actually homeless?
- Listen to the book from the beginning.
- Note down any phrases or evidence from illustrations which would give us clues.

Clues that Shane was homeless:



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Activity 3

<p>Which character interested you the most? Why?</p>	
<p>Is that character the most important in the story? Why/why not?</p> <p>Is it really about someone/something else?</p>	
<p>Which character(s) didn't you like? Why?</p>	
<p>Did any of the characters remind you of people you know? Or remind you of characters in other books?</p> <ul style="list-style-type: none"> • If yes, please name them. 	
<p>How do you think Shane became homeless? Why?</p>	
<p>What do you know about homelessness?</p> <p>What sort of problems might homeless people face?</p>	



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Activity 4 -> multiple sessions (complete by 21st July)

You are going to write a prequel to the book '*Way Home*'. It will describe what happened to Shane before he became homeless.

- What may have happened to Shane before each of the events shown in the book?
- Do you really know Shane from what has been shared with us in the book?
- What else would you like to find out about him?
- What do you imagine Shane was like as a younger child?
- How might Shane have behaved in different situations? What might he have said?
- What are some of the possible events which could have led to Shane becoming homeless?

Make a record of your notes on the mind map/spider diagram below:

Shane

