



Aim High... Fly High...

### Summer term 2: Whole School Project – I belong, you belong, we belong!

Our whole school topic is 'I belong, you belong, we belong'. You can work on this project together with your siblings (or virtually with friends), even if they are in a different year group to you.

By combining tasks from different areas of the curriculum you will create a fantastic project over the next 7 weeks. We look forward to seeing some of your learning!

Y1, Y2, Y5 and Y6 are all doing science topics about everyday materials and their properties. Y3 and Y4 will be covering plants. This work will be available on your class home learning tab on the school website.

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#### Art/DT



- Find out about a day in the life of a Refuse collector. Complete your own recycling project – sort materials in a way of your own choice then create junk modelling piece to represent you or something special about you.
- Make a poster – 'How to be a good friend.'
- Investigate people who help us in our community – role play – police/firefighters/doctors or make a presentation to show the importance of their roles.
- A day in the life of a shop keeper...play shops. Builder... construct a dream house with lego. A baker- bake bread or cakes.
- Design a 'good news' postcard of our school.
- Find out about our local communities and create a poster advertising them.
- Design your own village – what would it have in it? What would it look like?
- Make a 3D model of your school or community. You might also build this using a computer programme, such as Minecraft for example.
- Can you take some creative photos when you are out and about in your community?
- Design a logo for your class or a new logo for our school which reflects our community.
- Use wild art to make a friendship flower.
- Create a large 'wordstorm' collage, including words that describe the different communities you belong to.
- What does our school community mean to you? Show what being part of Duxford Primary School means to you in a creative way – this could be painting, drawing, sculpture or any other idea you may have. We will create an online gallery of your work on the school website over the next half term.
- Design a welcome sign that could go in the school entrance area that shows how we are a community that welcomes everybody, no matter who they are.
- Collaborative art – when you find out your next class- make a collage or painting of your class bird. We would like you to keep these for a class display on our return to school.
- Draw and colour a small self-portrait to be displayed on the front fence of the school. We could display these to show our whole school community? (Please **do not** include your child's full name on the portrait). If you want your child's picture displayed, please post it through the letter box.



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## History/Geography



- Research when your house and school were built. What was there before? Has it changed since it was first built? Can you find any photos?
- Make a weather chart and record on it each day. Can you make a film of you presenting the weather? How does our weather compare to weather in other communities in the world?
- Make a Duxford fact file – what's the most fascinating thing you can find out about Duxford?
- Village scavenger hunt – create a scavenger hunt of things you might find in your village – then go on a walk and see if you can find them e.g. post box, park, bench, shop, a stop sign, a coloured house, a duck etc.
- Google Earth your school, house, family/friends houses.
- On the attached map of the IWM, can you find the toilets, visitor centre, how many aeroplanes can you see? Plan a route for a day trip there.
- Research a job of someone that might work in your community – e.g. a shop keeper, a teacher, a pilot, a police officer, an artist, a lawyer etc. What does this person do? Could you make a costume to be this person and talk to your family about what they do? Do your parents know anyone who has this job that you could interview over the phone or by email?
- What is the view from your front window? What is the view from your back window? What is the same? What is different?
- What are the landmarks in your village? Describe them and draw them. Can you locate them on a map? What are the views from the landmark? What can you see, hear, smell when you face north? South? East? West? What is the same? What is different?
- What has the role of the airfield been over time? How has this effected the village?
- What is the oldest building you can find in your area/village. How do you know?
- Ask members of you family what Duxford was like when they were growing up. If members of your family did not grow up here, what was it like growing up where they lived. How is it the same? How is it different?

## R.E.



- Chain of Belonging - Cut up strips of paper about 15 cm by 4 cm. Write on each strip the different things you and your family do together that help you belong. Example – we take walks. When you have finished the strips, connect each one to make a paper chain. Hang your paper chain around the house to remind you of how you all belong together. Do the same thing above for your wider community or church.
- Make a belonging puzzle – download and printout a puzzle template Example – <http://clipart-library.com/puzzle-pieces-template.html> Glue onto a piece of card to make it stronger if you'd like. Draw a picture of your family or community. Cut it out. See if a family member can put it together.
- Symbols or logos make it easy to show a group you belong to. At Duxford we have our school logo. Can you find your school shirt and draw the logo?



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- Christians recognise the cross as a symbol of Jesus' love for us. Can you research, explain some other Christian symbols.
- Symbols for other religions. Can you do the same as 5 for Judaism, Islam, Hinduism, Sikhism?
- Hindus show they belong to family and religion during the festival of Raksha Bandhan. At Raksha Bandhan people make a Rakhi, a bracelet, to each other to show they belong. Can you weave some cotton or wool together, maybe using different colours? You could add beads.



## PSHE

- Make a card/letter/picture for a neighbour and post it through their door.
- Sadly, we are not all together as part of our school community at this time. We are also apart from some of the other communities we belong to. Choose one person from one of these groups who you miss, telling them why you miss them and what you would like to do when you can be together again. You could write a letter or record a message.
- Write some questions to your teacher (or your teacher next year) to find out about them. E.g. what is your favourite children's book? Who is your favourite author? What are your hobbies?
- Use the 'people bingo' (I can make this) e.g. can you find someone in your class/family that has the favourite colour blue, born in the same month as you, has a pet, likes to watch football, likes Harry Potter, is wearing red, etc.
- Make a list of the places and people that are important in your community.
- If you were going to build your own new community on Mars, what would be your ten golden rules for a new society? You might design a poster or make a presentation on the computer.
- What does it mean to be a good citizen as part of the communities you belong to? Can you write a report that describes how you act responsibly as part of the different groups you are part of?
- Spider graph all of the groups you belong to and who is in that group – e.g. family, school, choir, class, friends, clubs, sports, church etc.
- Think about each member of your class. Choose one positive word to describe each of them (e.g. kind, funny, helpful) and put these words together on a piece of paper. Can you think of a different word to describe each person?
- How might our school or local community change after we have been in lockdown? Write a list of five things you would like to see change. If you would like to extend this learning, you might write a persuasive letter or speech to extend your ideas.
- Make a personal film called 'My identity as..' Choose one of the communities you belong to and make a short film that explains your role and responsibilities as part of that group. There are examples here:



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<https://www.bbc.co.uk/bitesize/clips/zsmxfg8>

<https://www.bbc.co.uk/bitesize/clips/z9xqxb>

- How much do people know about our community? Can you research and write a quiz based on one of the communities you belong to?
- A key part of belonging to any community is being kind and thoughtful to other members of the group. At the start of each day, think about who you will help that day and try to do at least one thing that shows kindness towards them. At the end of each day, think about what you have done and be proud of yourself!

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### Stories to support learning



#### Reception and KS1:

Lets play on you tube - short programmes about different job roles

- Monkey Puzzle - Julia Donaldson
- Sharing a shell - Julia Donaldson
- No matter what - Debi Gliori
- Guess how much I love you - Sam McBratney
- Two Homes - Claire Masurel
- When I grow Up - Melanie Joyce
- Living with mum and living with dad - Melanie Walsh

(Sheldrakes can watch Mrs Shannon reading these on you tube.)

- Under the same sky - <https://www.bbc.co.uk/iplayer/episode/m000hsff/cbeebies-bedtime-stories-750-tom-hardy-under-the-same-sky>
- Topsy and Tim series.

#### KS2:

- 'A most peculiar toy factory' by Alex Bell
  - *"The children of Cherryville all knew the factory was an evil place. Something awful had happened inside five years ago. It was something kids still whispered about in the playground and used to frighten each other at sleepovers." And in the way of all creepy rumours, "None of the children in the town knew the truth for sure. They just knew that they should stay away from that factory."*
- 'The list of things that will not change' by Rebecca Stead
  - *"Sonia and I have a lot in common. Our parents are divorced. Our dads are gay. We both love barbecue potato chips. But she is different from me in at least one way: you can't tell how she's feeling just by looking at her. At all."*
- 'Hope Jones saves the world' by Josh Lacey
  - *"My name is Hope Jones. I am ten years old. I am going to save the world."*



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Hope Jones' New Year's resolution is to give up plastic, and she's inspiring others to do the same with her website [hopejonesavestheworld.com](http://hopejonesavestheworld.com). When she realises her local supermarket seems to stock more unnecessary plastic than food, she makes it her mission to do something about it. She may be just one ten-year-old with a homemade banner, but with enough determination, maybe Hope Jones really can save the world.

- 'Perfectly imperfect stories' by Leo Potion
  - Meet 29 icons, from pop stars to sporting heroes, and discover how they overcame a range of mental health issues, from anorexia to depression, to live inspiring lives. At a time when kids' mental health is under more pressure than ever, this book celebrates the message that it's ok not to be ok.  
Features famous people from the past and present, and a range of backgrounds: sport, politics, music, film, literature, art, science and royalty, including the life stories of Prince Harry, Ariana Grande, Frida Kahlo, The Rock and John Green.
- 'Coronavirus – a book for children' by Elizabeth Jenner
  - Read for free: <https://nosycrow.com/wp-content/uploads/2020/04/Coronavirus-A-Book-for-Children.pdf>

We hope you have lots of fun look forward to seeing some of your learning!

From the Teaching Team 😊



