

Literacy

Listening

To maintain attention and sit quietly, listening to others, during appropriate whole class and group activities.

Understanding

- To follow simple instructions.
- To talk about the main events in a story.
- To make predictions about what will happen next in a story.
- To talk about the main characters in a story.
- To talk about the feelings of the characters
- To learn about the difference between a character and a setting.

Speaking

- To take turns when in a group or whole class session to talk.
- To think about what others have said before responding.
- To develop vocabulary and think of wow words.
- To use better adjectives to describe objects.

Reading

- To continue to develop phonic knowledge and automatic recognition of phase 2 keywords.
- To read a wide range of books related to the topic.
- To read examples of firework poems and develop their own.

Mathematics

Number

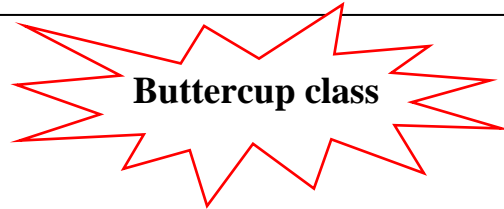
- Counting forwards and backwards from numbers 1-100.
- Reliably counting up to twenty objects.
- Reading and writing numbers to 20.
- Continuing to sing number songs to aid number recognition.
- One more/one less.
- Simple addition/subtraction.
- Problem solving.

Shape, Space and Measure

- Ordering events of the day/year.
- Learning the months of the year.
- Learning to read the o'clock and half past times.
- Rangoli patterns.
- 2d and 3d shape.
- Learning to recognise a 1p,2p,5p,10p,20p,50p coin and counting penny coins accurately.
- Positional language.
- Directing stickman around the garden.
- Comparing and measuring the weight of the parcels.
- Measuring length and height.

Personal, Social and Emotional Development

- Sharing and taking turns.
- To identify own and others feelings.
- To think about personal safety and the safety of friends when playing outside.
- Fire safety.
- Using kind hands and feet.
- Fire fighter spark was afraid of fire. The children will discuss their fears and talk about what they could do to overcome them.
- To discuss their learning and to start to understand their learning mind sets using the learning animals.



Knowledge and Understanding the World

- To think about why we have fireworks displays and learn about the Gunpowder plot.
- Fireworks science experiments.
- To discuss what a celebration event is and learn about Diwali, Remembrance Day, Christmas. Children to share their own experiences of celebrations at home.
- To think about how light is used within celebrations.
- To learn about light sources and sort them into natural and artificial.
- To think about the role of a fireman.
- To think about fire safety at home e.g. stop, drop and roll.
- To learn about the great fire of London.
- To learn to name the materials of objects.
- To think about the properties of objects.
- To learn about the types of houses.
- To learn about the local area.
- To learn about seasons and think about the changes in weather from Autumn to Winter.

Physical Development

Moving and Handling

- Firework, Diwali, and Nativity dances.
- Continuing to develop spacial awareness and control.
- Linking movements to music.
- Gymnastics: Safe use of equipment and fun gym shapes/holds.
- Continuing to develop their cutting skills and safe use of equipment.

Handwriting

- Continue to learn where to start letters and correct formation.
- Writing name (including surname) and forming numerals correctly.

Health and Self care

- Managing own basic hygiene.
- Putting on and removing clothes, costumes and outdoor all weather suits.

Expressive Arts and Design

- Firework printing and chalk blending
- Owl printing
- Clay diva lamps and hedgehogs.
- Colour mixing. Exploring shades and tints
- mosaic poppies
- Developing Rangoli patterns
- Making owl masks
- Making shadow puppets
- Christmas cards and crafts
- Making telescopes
- Learning and singing a variety of songs linked to the topic and nativity.

Role plays-

Firework factory, Ravannah Temple, Bird nest, bear cave, Mr Bear's house, snow cave, Santa's workshops, post office.

Special Events

Yoga day 23/11/17

Grandparent day 24/11/16

Reception nativity 06/12/16 07/12/17

Wood stove fire

Decorating gingerbread snowmen with parents-date
TBC