

COMMUNICATION AND LANGUAGE

We will be talking about likes and dislikes as we get to know our new friends.

We will be listening to stories about friendship and talking about what makes a good friend.

We will be talking about who is in our family.

We will be learning to follow instructions.

We will be asking questions about each other.

UNDERSTANDING THE WORLD

We will be talking about what makes us special.

We will be looking at things that are the same and different to our friends.

We will be talking about our families and homes.

We will be looking at the Autumn changes around us.

Using a CD player to play our favourite music.

EXPRESSIVE ART AND DESIGN

We will be drawing/painting pictures of ourselves.

Playing 'Home' in the role play area.

Exploring instruments, music and emotions.

Using various construction equipment to build models/homes.

Exploring the make and do areas to create pictures.

PHYSICAL DEVELOPMENT

We will be exploring our new outdoor area.

We will be learning to move around safely and understand space.

We will be developing our fine motor control using tweezers, threading, finger printing and hand printing.

We will be becoming confident and independent in toileting.

Ways to support your child's learning

- Encourage your child to be more independent when dressing/undressing and toileting.
- Supporting your child to take care of their environment by tidying away toys.
- Share books on a daily basis. This may be through a bedtime story.
- Ask your child what sound they learnt today.
- Highlight numbers to your child when you see them e.g. on number plates, doors or when shopping.
- Encourage your child to write their name using lower case letters.

LITERACY (including phonics)

We will be playing initial sound games.

We will be listening to rhythm and rhyming stories and playing games such as rhyming soup game.

We will be using robot talk.

We will be ascribing meaning to the marks we make.

We will be using The Colour Monster and The Gruffalo as our key texts to learn through.

We will be practising recognising and writing our names.

Reception—Autumn Term 1

Why do you love me so much?

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

We will be learning the school rules (Ready, Respectful and Safe) and talking about how this affects the choices we make in class.

We will be thinking about what makes a good friend and how we can be good friends to each other.

We will be looking at our All About Me books.

We will be playing games to get to know each other.

We will use sand timers to share.

We will talk about our feelings—what makes us happy/sad etc

MATHEMATICS

We will be investigating who has the biggest hand and foot in the class by making handprints/footprints.

We will be exploring our daily routine and introducing the language of 'before, after, first, next'.

We will be matching/sorting and comparing - amounts, sizes, capacity and patterns.

We will be making jigsaw puzzles and playing with shapes.

We will be constructing with loose parts and duplo/blocks—what's the same what's different?

