Literacy

Listening and speaking

- -To follow simple instructions.
- -To learn about bossy (imperative verbs) in instructions.
- -To take turns when in a group or whole class session to talk.
- -To think about what others have said before responding.
- -To develop vocabulary and use of wow words.
- -To use better adjectives to describe objects and materials.
- -To learn about a verb and how this is different to an adjective.
- -To develop their explanation of answers and reasoning skills. Reading

-To continue to develop automatic recognition of phase 3 and phase 4 high frequency words/tricky words.

- To start to learn alterative phase 5 graphemes.
- To develop reading stamina.
- -To read a simple sentence smoothly.

-Reading captions and labels.

-We're going on a treasure hunt story.

Writing

-Writing holiday news, labels, captions, story maps, narratives, wanted posters, pirate postcards and messages in bottles using capital letters, fingers spaces, full stops and remembering the correct order of words.

-To develop their writing stamina and the amount they write. -To learn to correctly spell all phase2,3 and 4 tricky words.

Mathematics

Number

-Counting forwards and backwards from numbers 1-100 in 1s, 2s, 5s and 10s.

-Counting groups of objects, shapes and money in 2s, 5s and 10s to speed up counting. Supporting the children in understanding what the best way to count up is.

-Estimating an irregular group of objects and checking by careful counting.

-Practising counting back when taking away.

-Consolidating addition and subtraction with simple word problems and number investigations.

-Looking at what odd and even numbers are.

- Sharing objects fairly between groups.

-Looking at what half and quarter means practically. -Learning how to correctly spell number words.

Shape, Space and Measure

-Learning to read the o'clock and half past times. -Naming and talking about the properties of 2d and 3d shapes. -Learning to recognise a 1p,2p,5p,10p,20p,50p and £1 coins and counting penny coins accurately.

-Positional language.

-Measuring length, height, weight and capacity.

-Learning the order of the days of the week and how to spell them.

-Identifying others feelings.- Learning what to do if someone does something you don'tlike and how revenge is not an option.-Thinking about what the word 'greedy' means and how toshare fairly.-Learning why stealing is wrong.-Talking about fears and achievements.-Learning to respect and look after possessions in school.-Transitions to year one.-Writing 'all about me' passports for their new teacher.-Reviewing learning from this year-what have they improvedat, what do they want to get better at?-Team building games with the Year 6 buddies.

Personal, Social and Emotional Development



Knowledge and Understanding the World

-Looking at maps and locating different countries.

-Looking at the flags and culture of the countries the pirates visit.

-Learning about some of the famous pirates.

-Learning about the Caribbean.

-Learning about the main parts of a pirate ship.

-Building a pirate ship and thinking of the best materials to use to help it float.

-Treasure chest floating and sinking experiment.

-Learning about scurvy and healthy eating.

-Comparing a pirate ship to a modern day cruise liner and ferry boat.

-Learning about the main features of an island.

--Looking at the sea and some of the sea creatures that live there.

-Thinking about what the word treasure means and different types.

-Comparing our precious items to what our friends.

-Taking photographs on iPads.

-Local walk around Duxford.

-Learning about weather.

-To learn about ship wrecks and learning how famous ones were found.

-Learning about magnets.

Physical Development

Moving and Handling -Gymnastics -travelling -Multi Sports -Athletics. -Continuing to develop cutting skills. -Walking the plank -Pirate day obstacle course. Handwriting -Correct letter formation from the line. -Using letters of a consistent size in a sentence. -Writing surname correctly. Health and Self care -Putting on and removing clothes, costumes and outdoor all weather suits. -To handle and use equipment and tools safely.

Expressive Arts and Design

-Designing their own pirate outfit.

-Turning their own self portrait photos into a pirate.

-Painting pirate portraits.

-Designing pirate flags.

-Building a large 3d pirate ship.

-Cutting out jewels for the treasure chest.

-Drawing treasure maps using symbols and keys.

-Drawing a treasure Island scene.

-Consolidating knowledge of colour mixing.

-Watercolour sea creature art like Eric Carle.

-Sea creature mosaics.

-Singing pirate songs and rhymes.

-Singing finger rhymes.

-Sea creature printing.

-Creating music to pirate stories.

<u>Special Events</u> Reception class assembly Pirate day Sports day