



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Play equipment and storage purchased to increase levels of activity at play and lunchtime has been very effective.</p> <p>A sports coach led lunchtime sports club has been introduced during lunchtime two days a week. It has proved very popular and has had a high level of up-take. Children focused on football and equipment management. 30 children took part from y1 to y6.</p> <p>A winter sports day was a great success with teamwork, cooperation, resilience and personal bests being triumphed due to encouragement from peers in different year groups.</p> <p>Home sports day took place which students remarked was very different to the usual summer sports day but was enjoyable to push their sporting abilities.</p>	<p>Midday supervisors could receive training so that this could be run in-house. To employ a midday supervisor with specific responsibility for engaging children in sport.</p> <p>Play leaders in place to encourage practice of throwing and catching skills (Covid dependent). To progress to starting a football club (Covid dependent).</p> <p>Children could be trained to use these skills in playground duties. Use sports leaders' program to teach members of each class to mentor within break times.</p> <p>P.E subject leader to arrange a school P.E. display showcasing achievements and clubs that are available to students.</p> <p>Survey children to find out other activities they would like to learn.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Due to Covid students were unable to attend a swimming pool in the summer term.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Due to Covid students were unable to attend a swimming pool in the summer term.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Due to Covid students were unable to attend a swimming pool in the summer term.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Due to Covid students were unable to attend a swimming pool in the summer term.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020		Total fund allocated: £11336	Date Updated: 23.07.2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of pupils taking part in sport at lunch.	Lunch time activity clubs.		Cambridge Utd sports coach held lunchtime sport club two days a week.	Increase the opportunity to participate in lunchtime sports activities. A midday supervisor will be employed to support this.
Play equipment and storage purchased to increase active play during break and lunchtimes.	Play equipment and storage purchased.	£374.14	Increased number of children taking part in physical activity at break and lunchtimes observed.	Although play equipment is subject to wear and tear, the play leader rotas established and suitable storage will extend its lifespan.
Sports Partnership core offer (Netherhall school)	Training days and sports events	£1500	Due to Covid programme was not available to be attended.	Revaluation of cost effective membership.
Yoga	Specialist teacher	£385	Due to Covid Yoga did not take place.	Yoga teacher has now retired, PE subject lead to find an alternative.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of PE at Duxford in the local community.	Organise a running club to train for, and take part in The Sawston Fun Run as a school team. Participate in the schools cross country championship.		Due to covid the planned fun run and cross country championship did not take place.	Completely sustainable. Set up a running club to run all year. Increase the number of children taking part. Purchase running vests, subject to Covid.
	Yr 5 netball tournament.		Due to Covid these events did not take place.	PE subject lead to organize clubs next year and attend the tournament.
	Yr 6 football tournament.		Due to Covid these events did not take place.	PE lead to organise clubs next year and attend the tournament.
Daily mile	All classes take part for at least 15 minutes each day.	£7106.14	Children are enjoying running around the school field during Daily mile time	PE lead to organize a running club, subject to Covid. P.E subject leader to arrange a school P.E. display showcasing achievements and clubs that are available to students.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers plan and deliver effective lessons safely so children make greater progress than at present in all areas of physical education.	Improve the quality of teaching in PE through the purchase of the Cambridgeshire Scheme of Work. Survey children to assess the impact. Monitor teaching through observations.	£320	Due to Covid surveying children was not possible. Observations showed good practice.	Survey reported teachers desire to gain CPD with indoor equipment and swimming. To be focused next year, subject to Covid. On going monitoring. Future surveys to question assessment.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children have access to a wider variety of sports.</p> <p>Due to Covid we were unable to attend the spring and summer sporting events as we had planned. We were also unable to attend any swimming.</p> <p>A winter sports day which held a variety of sporting events.</p> <p>Local secondary school held athletics competition for year 3 and 4.</p> <p>Home sports day</p>	<p>Stage dance</p> <p>Schoolwide participation</p>	<p>£602.72</p>	<p>Due to Covid this did not complete. No shows were able to take place.</p> <p>Was a great success with teamwork, cooperation, resilience and personal bests being triumphed due to encouragement from peers in different year groups.</p> <p>Great teamwork, resilience and encouragement to peers.</p> <p>Children reported enjoyment and resilience to beat personal bests.</p>	<p>Subject to Covid.</p> <p>Survey the children taking part to find out about impact.</p> <p>House this again next year. Offer more athletics during lunchtime club.</p> <p>Due to Covid the emphasis on this event was quite low. Few students responded.</p> <p>Survey children to find out other activities they would like to learn.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils: Buses to local athletics, football and netball competitions.	Actions to achieve: Only the athletics competition took place.	Funding allocated: £1050	Evidence and impact: An increase in the number of matches played with local schools. Children were elated their school did so well. Positive feedback by the hosts as our school competitors showed great resilience and motivation. A lot of praise for their good manners. Assembly given to school.	Sustainability and suggested next steps: Provide more opportunities for these clubs and lunchtime. Find out what sports children are doing outside of school.
See Daily Mile				