We would like the children to focus primarily on their reading skills at home. We have therefore set only one piece of home learning per half term. The children can choose from one of the options below or think of their own idea! They c an bring in what they have been working on during the week beginning $13^{\text {th }}$ May 2019 to share with others. If you need any resources printed or require further support, please let Miss Pearson or Mrs Dowman know.

## Weekly Reading <br> The children should read at least 3 times a week at home.

Please record what they have read, how they coped and what they were able to discuss in their Reading Diary. These need to be returned daily so that teachers can monitor their reading and change their books. Books will be changed every Monday and Friday.

| Go for a walk around where you live with an adult and look at the different types of houses and buildings. <br> What shapes can you see? <br> Extension: You could sketch the different houses or create a list of the different shapes you have found. | Draw a picture or create a 3D model of your home or design the home of your dreams! Think about the different features you'd like - the more exciting the better! <br> Extension: You could perhaps add some labels to show the different features. | Research homes from around the world - what do they look like? Why do you think they were designed that way? You could use books from your local library or use the internet with an adult. <br> Extension: Create a poster showing the houses and what countries they are from. |
| :---: | :---: | :---: |
| Look at where your house is on a map. Can you identify where other places are that you know? Can you draw your own map and label your favourite places? <br> Extension: Could you draw your route to school? | Practise writing your address and perhaps look at your family and friend's addresses. You could perhaps write a letter to them or draw them a picture to send in the post. | Go for a walk around where you live with an adult and spot odd and even numbers on the houses? Do you spot a pattern? <br> Extension: Can you identify all the odd and even numbers to 30 ? How could you record your findings? |

