

## Report on the use of Pupil Premium:

**Duxford C of E Community Primary School (2011-12,2012-13, 2013-14, 2014-15, 2015-2016, 2016-2017, 2017-2018)**

<p><b>Overview</b></p>	<p>The Pupil Premium is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to Local Authorities and schools with pupils from Reception to Y11 who are eligible for free school meals (FSM), are looked after or have parents currently in the Armed Forces. In 2017/18 the funding allocated is £1,320 per child, £300 for children of Armed Forces families.</p> <p>From April 2012 the coverage of the Premium was widened to include those eligible for FSM at any point in the last six years.</p> <p>Premium Plus was introduced with a higher rate of funding of £1,900 for</p> <ul style="list-style-type: none"> <li>• Looked after children (LAC)</li> <li>• Children adopted from care</li> <li>• Children who leave care under a special guardianship order or residence order</li> </ul>
<p><b>Total amount allocated to the school for the current academic year.</b></p>	<p>In 2011-12, the amount received (in the financial year) was £13,376.</p> <p>In 2012-13, the amount (in the financial year) was £20,427.</p> <p>In 2013-14 the amount (in the financial year) was £32,400</p> <p>In 2014-15 the amount (in the financial year ) was £49,100.</p> <p>In 2015-16 the amount (in the financial year) was £36,640</p> <p>In 2016-17 the amount (in the financial year) was £38,540</p> <p>In 2017-18 the amount (in the financial year) is £37,960</p>
<p><b>Explain how the previous year's allocation was spent?</b></p>	<p>The school used the previous year's allocation for intervention groups and to narrow attainment gaps between FSM and non-FSM pupils. The school monitors the outcomes of these intervention groups closely to ensure that this is impacting on vulnerable pupils' progress. Specific groups included:</p> <ul style="list-style-type: none"> <li>• Catch up literacy or numeracy sessions</li> <li>• 1:1 tuition</li> </ul> <p>Social skills</p> <p>See table below for detailed account</p>
<p><b>How will the money be spent this academic year?</b></p>	<p>As last year, the school is using this year's allocation for intervention groups and to narrow attainment gaps between FSM and non-FSM pupils. The school will monitor the outcomes of these intervention groups closely to ensure that this is impacting on vulnerable pupils' progress.</p> <ul style="list-style-type: none"> <li>• Examples of the groups to be supported are detailed below.</li> </ul>
<p><b>Statement about the effect of the expenditure on the educational attainment of those pupils who were eligible for pupil premium</b></p>	<p>The school will have quantitative and qualitative data to demonstrate the overall progress of pupils captured within the free school meal group. Tracking progress is undertaken using the school's Management Information System and, alongside other vulnerable groups, FSM pupils' progress is reviewed as a key indicator in a variety of contexts.</p> <p><b>Our data (July 2017) shows that the interventions and strategies that the school have put in place continues to enable this group of children to close the gap and that they continue to show good progress compared to their cohort.</b></p>

**Number of pupils eligible for Pupil Premium:**

Year	FSM	LAC	Armed Forces	Total
2011-12	27	0	1	28
2012-13	33	0	0	33
2013-14	32	0	0	32
2014-15	24	4	0	28
2015-16	24	4	0	28
2016-17	23	4	0	27
2017-18	17	3	0	20

Year	Activity or intervention funded	Year Groups	Key Staff
2017-18	Dedicated SEND coordinator (works 2 days a week)	Whole school	Dedicated SENDco (who does not have class responsibilities and) works with pupil premium children and families as well as SEND children and families.
	Phase targeted phonic groups	Y1, Y2	KS1 teachers and teaching assistants
	Targeted literacy intervention	Y3, Y4	SENDCo and teaching assistants
	Targeted maths intervention	Y3,Y4,Y5	SENDCo and teaching assistants
	1 to 1 maths, reading and writing	Y6	1 to 1 teachers, y6 teacher and Headteacher
	Social skills interventions	Various	SENDCo and teaching assistants
	Homework lunchtime club	Y3,4,5,6	Teaching Assistant, KS2 teachers
	Residential course support	Y5,Y6	
	After school sport club support	Various	

***N.B. This list of provision may be added to or changed subject to the individual needs of the children. All children have quality first teaching from their class teacher.***