

## Literacy

### **Reading**

- Reading a wide range of stories about starting school and making friends
- Reading fiction and non-fiction books about people who help us.
- Maintaining attention while sit quietly, listening to others, during appropriate activities.
- Phonics sessions covering phase 2 sounds and tricky words (more information on this during the phonics parents workshop on the 11<sup>th</sup> October).

### **Understanding**

- Following simple instructions.
- Talking about the main events in a story.
- Making predictions about what they think will happen next in a story.
- Talking about the main characters in a story.

### **Speaking**

- Taking turns when in a group or whole class session to talk. Thinking about what others have said before responding.
- Sharing their ideas to questions with their talk partner during whole class or group session.

## Physical Development

### **Moving and Handling**

- Developing spacial awareness and control.
- Developing throwing and catching skills.
- Daily movement for learning programme.
- Squiggle while you wiggle PE mark making.
- Play dough disco
- Crossing the midline activities.
- Developing scissor skills.

### **Handwriting**

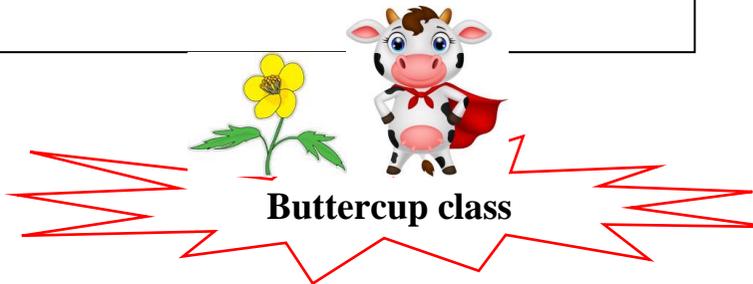
- Introduction to cursive letter formation
- Writing their name and forming numerals.

### **Health and self care**

- Managing their own basic hygiene. Going to the toilet independently.
- Putting on and removing clothes, costumes and outdoor all weather suit independently.

## Personal, Social and Emotional Development

- Learning names and making new friends in Buttercup class.
- Developing the confidence to speak in front of a small group.
- Talking about their favourite things and interests and comparing these with their new friends when showing their 'me boxes'.
- Developing confidence to initiate play or games.
- Agreeing class rules and following them
- Identifying their own and others feelings.
- Caring for their belongings.
- Developing confidence to ask for help.
- Learning to always have a go.
- Meeting the learning animals and talking about how we learn.



## Expressive Arts and Design

- Drawing our portraits and thinking about the features of our face.
- Learning and singing a variety of songs linked to the topic and harvest.
- Large scale painting and printing.
- Designing Superhero shields/logos
- Fruit and vegetable collages.

**Role plays**-Home corner, fire station, police station. Role play areas are subject to change to match children's interests.

## Mathematics

### **Number**

- Counting forwards and backwards, to and from 0-20.
- Counting reliably up to 10 then 20 objects.
- Reading and writing numbers to 10.
- Singing number songs to aid number recognition.
- Number hunts.
- Dice and domino games.
- One more/one less.
- Number problems.
- Ten Town and Number blocks.

### **Shape, Space and Measure**

- Recalling events from the summer in the right order.
- Learning the class routines and ordering the school day e.g. breakfast, break time, lunch, PE etc.
- Patterns, pictures and models.
- Shape hunts.
- Ordering people's height (short/tall).
- Measuring Superhero logos
- Positional vocabulary.

## Knowledge and Understanding the World

- Finding out where we went on holiday as well as where Buttercup the class cow travelled to.
- Thinking about our families and how they are unique and special.
- Finding out facts about eggs and animals that lay eggs.
- Comparing the appearance of different kinds of eggs.
- Learning about different kinds of dinosaurs.
- Learning the difference between a carnivore and a herbivore.
- Learning about palaeontologist and what fossils are.
- Doing a fossil dig.
- Learning about how we can stay strong like dinosaurs.
- Learning about dinosaur environments.
- Learning about different kinds of materials and their properties.