

KS2 Curriculum 2014 - 15



What lies beneath our feet - all KS2

- Visit to Flag Fen prehistoric site.
- Learning the chronology of prehistoric times
- Studying and explaining the changes that occurred in this era - including tools & weapons; food and farming.

WW1 Remembrance

- Activities to mark the centenary of WW1.

The Roman Empire and its impact on Britain

- Developing historical enquiry by using secondary and primary sources such as archaeological finds.
- Identifying, interpreting and explaining changes

Bella Italia - all KS2

- Completing outstanding studies of Roman Britain.
- An in depth study of the country of Italy
- Location
- Place
- Human and physical geography

Production - Years 3, 4 & 5

- Speaking and listening skills, such as singing, performing and drama.

£5 Challenge - Year 6

- Exploring ways of making money to donate to charity.

Ancient Egypt - Years 3 & 4

- An in depth study of this country and its ancient civilisation

The Mayan Civilisation - Years 5 & 6

- An in depth study of this ancient Mexican civilisation
- Comparing this civilisation with those of ancient Britain

Production - Year 6

- Speaking and listening skills, such as singing, performing and drama.

On going learning

Science Units - Years 3 & 4

- Working Scientifically
- Living things
- Rocks
- Light
- Forces & Magnets
- States of Matter
- Sound
- Electricity

Science Units - Years 5 & 6

- Working Scientifically
- Living Things
- Properties & changes of materials
- Earth & Space
- Forces
- Evolution & Inheritance
- Light
- Electricity

Modern foreign Languages

Years 3 & 4
Italian

Years 5 & 6
French

Computing

Understanding and applying the fundamental principles and concepts of computer science, including abstraction, logic, algorithms and data representation

RE

We will follow the Cambridgeshire Agreed Syllabus for RE

Art & Design / Design Technology

Linked to Topics and will include:

- learning about great artists
- practising sketching and drawing skills.
- designing, making and evaluating projects