

- Here are a selection of compulsory home learning activities to be returned on Wednesdays this half-term. You can choose to do the activities in any order.
- Please complete tasks in your home learning book. If you make something, please photograph it and add it to your book or send the photo in a message on Starz.
 - In addition, every week you will be given **compulsory** spellings, times tables and guided reading home learning.
= worksheet / additional information / website link provided.



<p><u>1. English</u></p> <p>Imagine you discover an artefact dating back to Viking times. Write a description of the item, how you found it and how you felt when you first uncovered it.</p>	<p><u>2. English</u></p> <p>Write an explanation which explains in detail how Viking Long houses were made. Why were they made using this method?</p>	<p><u>3. Maths</u> </p> <p>Number differences: https://nrich.maths.org/2790</p> <p>Place the numbers from 1 to 9 in the squares so that the difference between joined squares is odd. (You must use each of the numbers once.)</p>	<p><u>4. Maths</u></p> <p>Create your own word problems using numbers from key Viking dates. Include answers.</p> <p>Eg. 798 (First Viking raid on Lindisfarne) 1001 (Leif Erikson discovers America) Word problem: Leif Erikson discovers America + First Viking raid on Lindisfarne = 1001 + 798</p>
<p><u>5. Science</u> </p> <p>Choose a famous scientist to make a poster about - this must include their name, when they were alive, and what they are famous for (and any other information you think is important or interesting). <u>You could start here:</u> https://www.famousscientists.org/</p>	<p><u>6. Topic</u></p> <p>Make a model of a Viking artefact e.g. a Viking house or Viking helmet. Include labels of key features.</p>	<p><u>7. Topic</u></p> <p>Using a medium of your choice, create an artist's impression of your favourite Viking God. Give a brief explanation about the God explaining why they are your favourite.</p>	<p><u>8. Topic</u></p> <p>Have a go at making Viking flat bread. How does the recipe compare to bread recipes today? Can you scale the recipe to make: A) Double quantity? B) Half quantity?</p>

If you would like to do any other home learning linking to anything we are doing at school then please do. I would love to see it.

Miss Medley and Mrs Johnston