



**Aim High....Fly High!**

## **Duxford Primary School remote learning guidance**

This guidance will explain the system we have in place in the event of children being required to learn from home due to self-isolation including whilst awaiting tests.

### **When does my child have to do remote learning?**

Your child will be expected to complete remote learning when they are not able to be in school (for example due to self-isolating) but are well enough to learn. Your child will not be expected to complete the remote learning if they are unwell.

### **Where will I find the remote learning?**

We will be using the online STARZ program to upload all learning and resources. You can find a short tutorial video on how to access STARZ and the project pages (where the remote learning will be set) on our school website in the COVID-19 tab. Children in EYFS will have their remote learning uploaded onto Tapestry.

### **What remote learning tasks will my child be expected to complete?**

Teachers will provide you with a timetable for the week (see Appendix A as an example) which will have all of the lessons your child is expected to complete. This will consist of daily English, Maths, Reading and Phonics for KS1 along with afternoon sessions which could be a mixture of all foundation subjects. At least 1 Science lesson will be provided each week. Resources for each lesson will be uploaded to STARZ the day before the activity is due to be completed.

- Maths – On the timetable/worksheet you will find a link to either a YouTube teaching video provided by the class teacher or the White Rose video which will be the same objective the children are learning in school. The corresponding differentiated worksheet and answers will be in the project tab on STARZ.
- English – Your child's teacher will inform you of the book that the English teaching is based upon. Resources and pre-recorded lessons (if needed) to support the book will be provided on STARZ.
- Guided Reading for KS2 and Phonics for KS1 will be completed as a live lesson via TEAMS. Your child's class teacher will provide you with a link to the class' Guided Reading or Phonics session (this may be daily or 4 times a week). During these sessions teachers will share their screen so children remote learning can access the lesson as the children in the class do. To adhere to GDPR, teachers will ensure your child is not able to see the children in the class and children within the class will not be named during the session. As per the TEAMS meeting rules last term children will be expected to mute their microphone and have an adult present in the room however they should be working independently on the lesson.
- In the event of a whole bubble closure the daily live TEAMS session will be first thing in the morning. This will act as a time for the class to get together and for the



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teacher to go through the learning for the day. This will then lead onto the live reading/phonics session.

- Science and Foundation Subjects – Resources will be available on STARZ.

#### **What work is my child expected to complete?**

As this plan is in place to support children learn from home whilst **not unwell**, it is expected that your child completes the learning for the week as they would in class. Daily Maths and English should be submitted via STARZ for teachers to acknowledge. If needed teachers will provide next steps in core subjects. It is vital that children complete the work set as this will help to ensure there will be no gaps in the children's learning when they return to school.

#### **What contact/support is available to help my child?**

When submitting work via STARZ children and parents/carers are able to make comments about children's learning and teachers will welcome this feedback. If you have any problem accessing the remote learning or have a specific question or comment, you can email [office@duxford.cambs.sch.uk](mailto:office@duxford.cambs.sch.uk) and this will be forwarded to your child's class teacher. Alternatively, you can email your child's class teacher directly at their class email address. You may also request a phone call from your child's class teacher who will get back to you at their earliest convenience – please be mindful that teachers have full time teaching commitments in class unless the whole bubble has had to close.

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## Appendix A

**Example Remote Learning Timetable**

	Break	Lunch	
<p>Mon 14.9. 20</p> <p>English</p> <p>Look at the page from the book. Write a list of arguments for and against the boy going into the forest.</p>	<p>Maths – Represent numbers to 100. <a href="https://vimeo.com/451808270">https://vimeo.com/451808270</a> Watch the video and then complete the worksheet</p>	<p>Guided Reading 1.05PM</p> <p>Log in to TEAM5 to join in with the whole class Guided Reading session.</p>	<p>PSHE</p> <p>Our theme this week is Kindness. Make a poster of all the acts of kindness you could do at school. Maybe you could do one for home too?</p>
<p>Tues 15.9. 20</p> <p>English</p> <p>Write a note to the boy telling him what you think he should do. Should he go into the forest? Remember to think carefully about your punctuation.</p>	<p>Maths – Tens and ones using addition. <a href="https://vimeo.com/452145525">https://vimeo.com/452145525</a> Watch the video and then complete the worksheet</p>	<p>Guided Reading 1.05PM</p> <p>Log in to TEAM5 to join in with the whole class Guided Reading session.</p>	<p>PE</p> <p>Use the internet to find a fun work out. Can you beat your score of how many activities you can do etc?</p>
<p>Wed 16.9. 20</p> <p>English</p> <p>Look back at your note from yesterday. How could you improve it? Write it out again in neat.</p>	<p>Maths – Hundreds <a href="https://vimeo.com/452145744">https://vimeo.com/452145744</a> Watch the video and then complete the worksheet</p>	<p>Guided Reading 1.05PM</p> <p>Log in to TEAM5 to join in with the whole class Guided Reading session.</p>	<p>PSHE</p> <p>Write five sentences showing how you have been kind to people at home.</p>
<p>Thurs 17.9. 20</p> <p>English</p> <p>Look at the page for the book. What clues can we find from fairy tales?</p>	<p>Maths – Numbers to 1000 <a href="https://vimeo.com/452145986">https://vimeo.com/452145986</a> Watch the video and then complete the worksheet</p>	<p>Guided Reading 1.05PM</p> <p>Log in to TEAM5 to join in with the whole class Guided Reading session.</p>	<p>Topic</p> <p>Use the KWL grid sheet provided to fill in the sections. K = what you already about the Anglo-Saxons. W = What you want to know about the Anglo-Saxons. L = what we have learnt (we will fill this in at the end of the topic).</p>
<p>Fri 18.9. 20</p> <p>Science.</p> <p>Look around your house and describe materials around your house in different states.</p>	<p>Maths – Numbers to 1000 on a place value grid <a href="https://vimeo.com/452146321">https://vimeo.com/452146321</a> Watch the video and then complete the worksheet</p>	<p>Guided Reading 1.05PM</p> <p>Log in to TEAM5 to join in with the whole class Guided Reading session.</p>	<p>Topic</p> <p>Look carefully at the PowerPoint telling you where the Anglo-Saxons came from. Draw arrows on the map to show where the 3 different groups of Anglo-Saxons came from and where they landed.</p>