



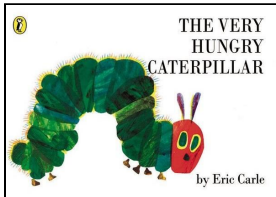
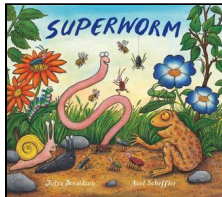


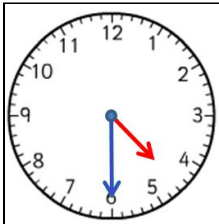


Home Learning Grid – Summer Term 2

05/06/18-20/07/18

Reception Home Learning Grid

Here is an outline of the home learning activities for Buttercups this half term. The home learning activities are related to our topic learning objectives. You may choose to complete one of the activities with your child each week. They can be completed in any order. Please sign the relevant square of the learning grid and hand in the book to Miss Kerr every

Wednesday so she can mark it and return the home learning books by Friday. Challenges are optional extras.

<p>Literacy/Knowledge and Understanding of the world</p> <p>Listen to The Very Hungry Caterpillar by Eric Carle at https://www.youtube.com/watch?v=75NQG-Sm1YY</p> <p>Can you retell the story? Try to remember the sequence of events in the story. You could use actions, sound, music, or maybe create props and characters to help you. Perhaps you could upload a video of your retelling to Tapestry!</p>  <p>Challenges- Imagine you are the caterpillar, and you want to eat all of your favourite food. Can you write a shopping list of all of the things you would most like to eat?</p> <p>Parent signature:</p>	<p>Creative development/Literacy/Knowledge and Understanding of the World</p> <p>Listen to Superworm by Julia Donaldson https://www.youtube.com/watch?v=D2-O1LkCzpM</p> <p>Can you draw, paint, model or build your favourite minibeast from the story? Maybe this could be the spider, snail, slug, bee, worm, ladybird, or beetle.</p>  <p>Challenge- Can you write a caption underneath to describe your minibeast? What does it look like? What noises can it make? Where does it live? What do you think it eats?</p> <p>Parent signature:</p>	<p>Literacy/Knowledge and Understanding of the World</p> <p>With a grown up, can you go on a minibeast hunt in the park or your garden? What minibeasts can you find? Can you take some photographs, or draw the minibeasts you find? Remember not to touch the animals, just use your eyes to look!</p>   <p>Challenge- Can you write some facts about the minibeasts you found? Where did you find them? What were they doing? What body parts did they have?</p> <p>Parent signature:</p>
<p>Maths</p> <p>With a grown up, throughout a whole day look at an analogue clock often. Can you spot when the clock is showing a half-past time? Can you read the time to an adult? Can you draw some clocks and record some of the times you saw?</p>  <p>Challenge- Can you spot, read, and record the quarter-to and quarter-past times too?</p> <p>Parent signature:</p>	<p>Maths</p> <p>Can you find some ways to count in 2s? Perhaps you can find all your pairs of socks, and count them up in 2s. Can you record this in your home learning book? You could draw the socks and write a counting in 2s number sequence underneath.</p> <p>You could also watch our counting in 2s video at: https://www.youtube.com/watch?v=GvTcpfSnOMQ</p>  <p>Challenge- Can you find ways to count in 5s too? Perhaps you could draw around each hand with 5 fingers a number of times,</p> <p>Parent signature:</p>	<p>Maths</p> <p>Fill the kitchen sink with some water, and find some containers. Can you tell your grown up when the containers are full, half full, and empty? How heavy or light are the containers when they are full, half full, and empty? Do they feel different? Maybe add some colour to the water to help you see the water more easily.</p>  <p>Challenge- Can you write some labels for the containers to show whether they are full, half full, or empty?</p> <p>Parent signature:</p>